Annenberg Graduate Credit Workshops

Annenberg provides professional development workshops/courses for teachers. The School of Education will provide continuing education credit for the following workshops/courses this semester. Tuition for a 2-credit course is $206; 3-credit courses are $309. Students enrolled in these courses will also be assessed a $20 University technology fee.

Register using the form on page 11 or through CSU OnlinePlus at: www.online.colostate.edu. Check out the Annenberg web site for more information and dates at: www.learner.org/channel/workshops/graduate_credit.html.

Science (EDUC 591C)

“Science in Focus: Energy” (Section 600) - **for elementary teachers** (2 credits)
“Science in Focus: Shedding Light on Science” (Section 601) - **for K-5 science teachers** (2 credits)
“Reactions in Chemistry” (Section 602) - **for 9-12 science teachers** (2 credits)
“The Science of Teaching Science” (Section 603) - **for K-8 science teachers** (2 credits)
“Science in Focus: Force and Motion” (Section 604) - **for K-8 science teachers** (2 credits)
“Private Universe Project in Science” (Section 605) - **for K-12 science teachers** (2 credits)
“Learning Science Through Inquiry” (Section 606) - **for K-8 science teachers** (2 credits)
“Essential Science for Teachers-Life Science” (Section 607) - **for K-6 science teachers** (3 credits)
“Essential Science for Teachers-Earth and Space Science” (Section 608) - **for K-6 science teachers** (3 credits)
“Essential Science for Teachers-Physical Science” (Section 609) - **for K-6 science teachers** (3 credits)
“Chemistry - Challenges and Solutions” (Section 610) - **for 9-12 chemistry teachers** (3 credits)
“Rediscovering Biology” (NSCI 696, Section 600) - **for 9-12 biology teachers** (3 credits)
“The Habitable Planet: A Systems Approach to Environmental Science” (NSCI 696, Section 601) - **for 9-12 environmental science teachers** (3 credits)
“Physics in the 21st Century” (NSCI 696, Section 602) - **for 9-12 physics teachers** (3 credits)

Math (EDUC 591D)

“Learning Math: Patterns, Function, and Algebra” (Section 600) - **for K-8 math teachers** (3 credits)
“Learning Math: Geometry” (Section 601) - **for K-8 math teachers** (3 credits)
“Private Universe Project in Mathematics” (Section 602) - **for K-12 math teachers** (2 credits)
“Mathematics: What's the Big Idea?” (Section 603) - **for K-8 math teachers** (2 credits)
“Learning Math: Data Analysis, Statistics & Probability” (Section 604) - **for K-8 math teachers** (3 credits)
“The Missing Link” (Section 605) - **for 5-8 math teachers** (2 credits)
“Learning Math: Numbers and Operation” (Section 606) - **for K-8 math teachers** (3 credits)
“Learning Math: Measurement” (Section 607) - **for K-8 math teachers** (3 credits)
“Teaching Math” (Section 608) - **for Pre-K, 3-5, 6-8 and 9-12 math teachers** - enrollment in one grade band only (2 credits)
“Insights Into Algebra I: Teaching for Learning” (Section 609) - **for high school math teachers** (2 credits)
“Mathematics Illuminated” (Section 610) **for high school math teachers** (3 credits)
Annenberg Graduate Credit Workshops

Educational Theory and Issues (EDUC 591E)
“Looking at Learning...Again, Part 1” (Section 600) - for K-12 math and science teachers (2 credits)
“Looking at Learning...Again, Part 2” (Section 603) - for K-12 math and science teachers (2 credits)
“The Learning Classroom: Theory Into Practice” (Section 605) - for K-12 teachers (3 credits)
“Teaching Reading” (Section 606) - for K-2 teachers (2 credits)
“Teaching Reading” (Section 607) - for 3-5 teachers (2 credits)
“Neuroscience and the Classroom: Making Connections” (Section 610) - for pre-service and in-service teachers interested in brain-based learning and teaching (2 credits)

Humanities (EDUC 591F)
“Primary Sources-Workshops in American History” (Section 600) - for high school history teachers (2 credits)
“In Search of the Novel” (Section 601) - for middle and high school English teachers (2 credits)
“Conversations in Literature” (Section 602) - for high school language arts teachers (2 credits)
“Making Meaning in Literature” (Section 603) - for 6-8 English teachers (2 credits)
“The Arts in Every Classroom” (Section 604) - for K-5 classroom and art specialist teachers (2 credits)
“Teaching Geography” (Section 605) - for 7-12 social studies teachers (2 credits)
“The Economics Classroom” (Section 606) - for 9-12 social studies and economics teachers (2 credits)
“Making Civics Real” (Section 607) - for high school teachers (2 credits)
“Social Studies in Action” (Section 608) - for K-5 teachers (2 credits)
“The Expanding Canon: Teaching Multicultural Literature in High School” (Section 609) - for high school teachers (2 credits)
“Engaging with Literature” (Section 610) - for K-5 teachers (2 credits)
“Artifacts and Fiction” (Section 611) - for high school American literature teachers (2 credits)
“Write in the Middle” (Section 612) - for middle school teachers (2 credits)
“Developing Writers” (Section 613) - for high school teachers (2 credits)
“Connecting with the Arts” (Section 614) - for 6-8 arts specialist teachers (2 credits)
“Teaching Foreign Languages” (Section 615) - for K-12 foreign language teachers (2 credits)
“Teaching Multicultural Literature” (Section 616) - for middle school teachers (2 credits)
“The Art of Teaching Art” (Section 617) - for 9-12 teachers (2 credits)
“Inside Writing Communities” (Section 618) - for 3-5 writing teachers (2 credits)
“Ameria’s History in the Making” (Section 619) - for middle and high school history teachers (3 credits)
Annenberg Learner and CSU OnlinePlus are excited to offer a new way for you to access high-quality professional development learning modules without the constraint of completing assignments and earning a grade. A select set of courses are now offered as 1-3 CEU non-credit courses.

Register using the form on page 9 or through CSU OnlinePlus at: www.online.colostate.edu. Check out the Annenberg web site for more information and dates at: www.learner.org/channel/workshops/graduate_credit.html.

EDLL 4000 - Science in Focus: Energy
EDLL 4006 - Learning Science Through Inquiry
EDLL 4007 - Essential Science for Teachers: Life Science
EDLL 4008 - Essential Science for Teachers: Earth Science
EDLL 4009 - Essential Science for Teachers: Physical Science
EDLL 4101 - The Habitable Planet: A Systems Approach to Environmental Science
EDLL 4200 - Learning Math: Patterns, Functions and Algebra
EDLL 4201 - Learning Math: Geometry
EDLL 4206 - Learning Math: Number and Operations
EDLL 4209 - Insights into Algebra I: Teaching for Learning
EDLL 4210 - Mathematics Illuminated
EDLL 4305 - The Learning Classroom: Theory Into Practice
EDLL 4306 - Teaching Reading K-2 Workshop
EDLL 4310 - Neuroscience and the Classroom: Making Connections

EDUC 320 - Educational Psychology
This course combines basic principles of learning theory and human adolescent development with effective teaching strategies and classroom management skills. Topics covered include the psychological conditions of classroom learning and teaching, understanding needs of exceptional and diverse children in the classroom and motivation. Two exams; optional essay replaces one exam. Course materials, including study guide, are available at the Colorado State University Bookstore.
Credits: 3 semester

EDUC 628 - Models of Teaching
Exploration of pedagogical topics and skill development related to instructional approaches.
Prerequisite: Must be enrolled in one of the following levels: professional or graduate
Credits: 3 semester

EDUC 629 - Communication and Classrooms
Exploration of pedagogical topics and growth experiences related to classroom management and presentation skills.

Coming Soon - Spring 2016!
Credits: 3 semester

To register online:
http://learn.colostate.edu/creditcourses
(select Education)