The Adult Education and Training program is designed to prepare practitioners for planning and instructional responsibilities appropriate for adult learners in postsecondary, secondary, community and corporate settings. The program provides learners with the skills needed to successfully administer and deliver a wide range of training and educational programs. Students enroll in courses focusing on program development and evaluation, adult learning theory, instructional methods and electives designed to build upon their own areas of expertise. Recent graduates are currently employed as training coordinators, corporate and military trainers, high school teachers, community college instructors and professional staff in community development agencies.

**Fall semester dates:**
**August 24 - December 17, 2015**

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Section</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDAE 520 - Adult Education</td>
<td>3 semester</td>
<td>801</td>
<td>Karen Kaminski</td>
</tr>
<tr>
<td></td>
<td></td>
<td>802</td>
<td>Don Quick</td>
</tr>
<tr>
<td></td>
<td></td>
<td>803</td>
<td>TBA</td>
</tr>
<tr>
<td>EDAE 530 - Adult Basic Education</td>
<td>3 semester</td>
<td>801</td>
<td>Karen Carr</td>
</tr>
<tr>
<td></td>
<td></td>
<td>802</td>
<td>Tobin Lopes</td>
</tr>
<tr>
<td>EDAE 620 - Processes and Methods</td>
<td>3 semester</td>
<td>801</td>
<td>Leann Kaiser</td>
</tr>
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<td></td>
<td></td>
<td>802</td>
<td>Tobin Lopes</td>
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<td></td>
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<td>803</td>
<td>TBA</td>
</tr>
<tr>
<td>EDAE 639 - Instructional Design</td>
<td>3 semester</td>
<td>801</td>
<td>Don Quick</td>
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<td></td>
<td>802</td>
<td>Tobin Lopes</td>
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<td>803</td>
<td>TBA</td>
</tr>
<tr>
<td>EDAE 664 - Assessment &amp; Evaluation in Adult Educ.</td>
<td>3 semester</td>
<td>801</td>
<td>Jeff Foley</td>
</tr>
<tr>
<td></td>
<td></td>
<td>805</td>
<td>Tobin Lopes</td>
</tr>
<tr>
<td>EDAE 668 - Cognitive Theory and Learning Transfer</td>
<td>3 semester</td>
<td>801</td>
<td>Karen Kaminski</td>
</tr>
<tr>
<td>EDAE 698 - Research</td>
<td>Variable 1-18; register for 3 credits</td>
<td>800</td>
<td>Leann Kaiser</td>
</tr>
</tbody>
</table>

**Online Courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Section</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDRM 600 - Introduction to Research Methods</td>
<td>3 semester</td>
<td>801</td>
<td>TBA</td>
</tr>
</tbody>
</table>

Students desiring electives should contact their advisor.
Master of Education in Education and Human Resource Studies

Master’s Degree and Administration/Principal Licensure; Option #2

Colorado State University offers the opportunity for students to obtain a principal’s license and master’s degree in one year. This program uses a cohort model and partners with local school districts to elicit the expertise of practicing administrators at their schools. Most courses are held within that school district, with the exception of two online courses. A 300-hour internship is required and can be completed at your school site while teaching full time. Students already holding a master’s degree can obtain a license in three semesters. Applicants must have a minimum of three years teaching experience in order to apply for the license. The application deadline for Summer 2016 will be May 15, 2016.

Contact: Wendy Fothergill, Ph.D. (970)491-5292 wendy.fothergill@colostate.edu

Option #2 Coursework
EDRM 600 - Introduction to Research Methods
EDUC 610 - Principles of Supervision and Evaluation
EDUC 618 - School Law
EDUC 619 - Curriculum Development
EDUC 645 - Leadership and Ethics in Public Education
EDUC 646 - School Resource Management
EDUC 647 - School Culture, Climate, and Communications
EDUC 648A - Role of the Principal: Professional Learning Community
EDUC 648B - Role of the Principal: Managing and Leading Change
EDUC 651 - Multicultural and Special Populations
EDUC 687B - Principal - Internship

Master’s Degree and Teaching Licensure; Option #3

The Teacher Licensure and Master of Education program is a 12-month cohort program that focuses on the development and licensing of teachers who have already received their undergraduate degrees in specific content areas. Applicants must have a bachelor’s degree from an accredited institution and must have completed all content area courses required by the Colorado Department of Education to be eligible to apply to the program. The goal of this program is to develop mature, highly qualified teachers whose practice is grounded in research and theory. The program utilizes a Professional Development School model, which means that teacher candidates are trained in local schools by university professors and master teachers. This fosters an understanding of strong pedagogical skills, as well as a deep understanding of effective theories of learning. Interested applicants must meet with an advisor prior to admissions. The application deadline for Summer 2016 will be April 25, 2016.

Contact: Juliana Searle (970)491-5292 juliana.searle@colostate.edu

Option #3 Coursework
EDRM 602 - Action Research
EDUC 525C - Expert Teaching: Reading, Literacy, and Numeracy
EDUC 526 - Interdisciplinary Methods
EDUC 573 - Differentiating Instruction for Diverse Needs
EDUC 619 - Curriculum Development
EDUC 625 - Contexts of Schooling
EDUC 628 - Models of Teaching
EDUC 687D - Internship: Teacher Licensure I
EDUC 687E - Internship: Teacher Licensure II
EDUC 693B - Seminar: Instruction
EDUC 693C - Seminar: Teacher Licensure Capstone
The Organizational Learning, Performance, and Change (OLPC) master’s degree is a highly regarded program for working professionals that will enhance your ability to assess the dynamics of an organization and implement strategic change. This degree prepares you to meet the demands of today's workplace with a unique combination of organizational development, change management, and performance management study. The program is skills based, built on competencies required to design and build high quality workplace learning and performance programs, as well as change interventions such as high performing work teams, process improvement and strategic change management. The program unfolds in a logical order, preparing students for a variety of real-world learning and performance issues. Courses build on each other resulting in increased knowledge accrual as students progress toward the degree. Courses require the application of content to actual performance issues students are facing and have access to, resulting in experience-based reflection in action. Faculty are leading scholars and/or practitioners in leadership development and executive performance, process improvement, and scenario planning, among others. In addition, faculty have applied expertise in a variety of areas related to workplace and organizational learning and performance, gained through a diversity of careers in and outside the university.

**Fall 2015 Course Offerings**

**EDOD 506 - Human Resource Development**  
Section: 801  
Instructor: Susan Lynham

**EDOD 671 - Establish Relations, Diagnose Orgs.**  
Section: 801  
Instructor: Russell Korte

**EDOD 676 - Evaluate Workplace Learning**  
Section: 801  
Instructor: Thomas Chermack

**EDOD 677 - Action Learning and Inquiry**  
Section: 801  
Instructor: Thomas Chermack & Russell Korte

**EDOD 692B - Seminar: HRD Concepts, Org. Learning**  
Section: 801  
Instructor: James Folkestad
SAHE Certificates of Completion
The Student Affairs in Higher Education (SAHE) program offers three certificates of completion options.

**Student Affairs in Higher Education:** [http://online.colostate.edu/certificates/student-affairs/](http://online.colostate.edu/certificates/student-affairs/)

**Student Affairs Business Management and Auxiliary Services:** [http://www.online.colostate.edu/certificates/student-affairs-business-management/](http://www.online.colostate.edu/certificates/student-affairs-business-management/)

**Campus Crisis Management:** [http://www.online.colostate.edu/certificates/campus-crisis-management/](http://www.online.colostate.edu/certificates/campus-crisis-management/)

All three certificates of completion can be completed in one year. Students have the option to alter or extend their program of study if necessary.

These certificates are companions to the online master’s degree in Student Affairs in Higher Education. Certificate courses may be applied toward the online or on-campus graduate degrees, though earning the certificate does not guarantee acceptance into the master’s program.

Application Process
Application and acceptance to the SAHE certificate program is required. Candidates for the certificate program should have completed a bachelor’s degree with an undergraduate grade point average of 3.00. Applications can be submitted any time and are reviewed on a first-come, first-served basis. Students must apply and be accepted prior to registering for courses.

Detailed application instructions are available on the web site or by contacting Kelli Clark in the School of Education at (970)491-2093 or sahe@colostate.edu.

SAHE Certificate Curriculum
For more information about each certificate's curriculum, please refer to the websites above.

SAHE Master of Science Degree
[http://www.online.colostate.edu/degrees/student-affairs/](http://www.online.colostate.edu/degrees/student-affairs/)

The master of science degree can be completed in three years. Students may choose to extend their studies and allow more time for degree completion if necessary.

The online SAHE degree prepares students for a successful career in student affairs. Coursework, practicum experiences and application of professional competencies guide students’ ability to manage themselves, communicate effectively, and establish healthy and effective working relationships. Courses are taught by faculty who are both student affairs scholars and practitioners. Courses completed through the SAHE Certificate can be applied towards the master’s degree.

Application Process
Application and acceptance to CSU and the SAHE program are required. Candidates must have completed a bachelors degree from a regionally accredited institution with a cumulative GPA of 3.00. Applications are accepted throughout the year for fall, spring, or summer admission. After an initial application screening, qualified candidates will be contacted for a 30-minute telephone interview.

SAHE Masters Curriculum
The SAHE certificate comprises of a variety of courses introducing students to all facets of the student affairs profession. Students are required to complete 45 graduate credits, including two practicum experiences. The practicums allow students to apply learned skills to a professional setting.

Throughout the program students will compile a portfolio that highlights the professional competencies gained. This portfolio is assessed as the final project of the SAHE degree. Students contribute to the portfolio throughout the program and conduct a final defense during the last semester.