Continuing Education Masters Programs

Adult Education and Training Specialization

Master of Education Degree in Education and Human Resource Studies

Contact: Tobin Lopes, Ph.D.
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http://soe.chhs.colostate.edu/students/masters/aet/

The Adult Education and Training program is designed to prepare practitioners for planning and instructional responsibilities appropriate for adult learners in postsecondary, secondary, community and corporate settings. The program provides learners with the skills needed to successfully administer and deliver a wide range of training and educational programs. Students enroll in courses focusing on program development and evaluation, adult learning theory, instructional methods and electives designed to build upon their own areas of expertise. Recent graduates are currently employed as training coordinators, corporate and military trainers, high school teachers, community college instructors and professional staff in community development agencies.

Adult Education and Training On-Campus Courses

Register: https://ramweb.colostate.edu/

EDAE 624 - Adult Teaching and Learning I
Using theory and best practices to design and deliver instruction for adults.
Prerequisite: EDAE 520
Section: R01
Credits: 3 semester
Instructor: Don Quick
Day/Time: Tuesday; 8:00-9:30 p.m.
Location: 8 Education

EDAE 668 - Cognitive Theory and Learning Transfer
Investigation of learning processes and training strategies that lead to application of learning outside the classroom.
Section: 001/R01
Credits: 3 semester
Instructor: Kalpana Gupta
Day/Time: Tuesday; 6:15-7:45 p.m.
Location: 8 Education

EDAE 698 - Research
Prerequisite: EDAE 520; EDAE 624; EDRM 600
Section: 001
Credits: 1-18; register for 3 credits
Instructor: Tobin Lopes
Day/Time: Tuesday; 8:00-9:30 p.m.
Location: 11 Education

EDRM 600 - Introduction to Research Methods
Methods of research, scientific methods, problem identification, research design, preparation and evaluation of research reports.
Section: 001
Credits: 3 semester
Instructor: Tobin Lopes
Day/Time: Tuesday; 6:15-7:45 p.m.
Location: 8 Education
## Adult Education and Training Specialization

### Adult Education and Training Online Courses:
Register:  [http://online.colostate.edu/degrees/aet-online](http://online.colostate.edu/degrees/aet-online)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credits:</th>
<th>Section</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>EDAE 530</td>
<td>Adult Basic Education</td>
<td>This course prepares individuals to teach adult basic education courses. Students will investigate the needs of this unique population and tools and techniques for assisting them in learning basic skills and prepare for the general education exam. Credits: 1-18; register for 3 credits or consult with advisor.</td>
<td>1-18</td>
<td>801</td>
<td>Karen Carr</td>
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<tr>
<td>EDAE 540</td>
<td>Teaching English as a Second Language to Adult Learners</td>
<td>Specially designed learning situations to provide opportunities for concentrated problem-solving experiences. Credits: 1-18; register for 3 credits</td>
<td>1-18</td>
<td>801</td>
<td>Orly Penny</td>
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<td>EDAE 624</td>
<td>Adult Teaching and Learning I</td>
<td>Using theory and best practices to design and deliver instruction for adults. Prerequisite: EDAE 520 Credits: 3 semester</td>
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<td>801</td>
<td>Leann Kaiser</td>
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<td>EDAE 668</td>
<td>Cognitive Theory and Learning Transfer</td>
<td>This course investigates prior and current work in cognitive science. We investigate how we can use concepts such as schema theory and scaffolding to enrich the learning experience in increase transfer. Credits: 3 semester</td>
<td>3</td>
<td>801</td>
<td>TBA</td>
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<td>EDAE 698</td>
<td>Research</td>
<td>Prerequisite: EDAE 620; EDAE 624; EDRM 600 This is the final class in the AET program sequence. Students complete a culminating project that embodies the knowledge and skills gained throughout their studies and over their lifetime. Credits: Variable 1-18; register for 3 credits.</td>
<td>Variable 1-18</td>
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<td>803</td>
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<td>EDUC 651</td>
<td>Multicultural and Special Populations</td>
<td>This course engages students in developing their own personal understandings of multiculturalism. We critically examine how institutions and societies provide different opportunities and experiences to different groups of people and our roles in supporting or altering these systems and structures. Credits: 3 semester.</td>
<td>3</td>
<td>801</td>
<td>Antonette Aragon</td>
</tr>
<tr>
<td>EDUC 664</td>
<td>Assessment and Evaluation in Adult Education</td>
<td>Assessment of learning, evaluation of learning events, and determining the value of the training to the adult learners in the classroom. Prerequisite: EDAE 620 Credits: 3 semester.</td>
<td>3</td>
<td>801</td>
<td>Tobin Lopes</td>
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Education Sciences Specialization

Master of Education in Education and Human Resource Studies

Master’s Degree and Administration/Principal Licensure; Option #2

Colorado State University offers the opportunity for students to obtain a principal’s license and master’s degree in 15 months. This program uses a cohort model and partners with local school districts to elicit the expertise of practicing administrators at their schools. Most courses are held within that school district, with the exception of two online courses. A 300-hour internship is required and can be completed while teaching full time. Students already holding a master’s degree can obtain a license in 12 months. Applicants must have a minimum of three years teaching experience and a valid teaching certificate in order to apply for the license. The application deadline for Summer 2015 will is May, 15 2016.

Contact: Wendy Fothergill, Ph.D.  
(970)491-5292  
wendy.fothergill@colostate.edu

Option #2 Coursework
EDRM 600 - Introduction to Research Methods
EDUC 610 - Principles of Supervision and Evaluation
EDUC 618 - School Law
EDUC 619 - Curriculum Development
EDUC 645 - Leadership and Ethics in Public Education
EDUC 646 - School Resource Management
EDUC 647 - School Culture, Climate, and Communications
EDUC 648A - Role of the Principal: Professional Learning Community
EDUC 648B - Role of the Principal: Managing and Leading Change
EDUC 651 - Multicultural and Special Populations
EDUC 687B - Principal - Internship

Master’s Degree and Teaching Licensure; Option #3

The Teacher Licensure and Master of Education program is a 12-month cohort program that focuses on the development and licensing of teachers who have already received their undergraduate degrees in specific content areas. Applicants must have a bachelor’s degree from an accredited institution and must have completed all content area courses required by the Colorado Department of Education to be eligible to apply to the program. The goal of this program is to develop mature, highly qualified teachers whose practice is grounded in research and theory. The program utilizes a Professional Development School model, which means that teacher candidates are trained in local schools by university professors and master teachers. This fosters an understanding of strong pedagogical skills, as well as a deep understanding of effective theories of learning. Interested applicants must meet with an advisor prior to applying to the program. The application deadline for Summer 2015 will be April 25, 2016.

Contact: Juliana Searle  
(970)491-5292  
juliana.searle@colostate.edu

Option #3 Coursework
EDRM 602 - Action Research
EDUC 525C - Expert Teaching: Reading, Literacy, and Numeracy
EDUC 526 - Interdisciplinary Methods
EDUC 573 - Differentiating Instruction for Diverse Needs
EDUC 619 - Curriculum Development
EDUC 625 - Contexts of Schooling
EDUC 628 - Models of Teaching
EDUC 687D - Internship: Teacher Licensure I
EDUC 687E - Internship: Teacher Licensure II
EDUC 693B - Seminar: Instruction
EDUC 693C - Seminar: Teacher Licensure Capstone
The Organizational Learning, Performance, and Change (OLPC) master’s degree is a highly regarded program for working professionals that will enhance your ability to assess the dynamics of an organization and implement strategic change. This degree prepares you to meet the demands of today's workplace with a unique combination of organizational development, change management, and performance management study. The program is skills based, built on competencies required to design and build high quality workplace learning and performance programs, as well as change interventions such as high performing work teams, process improvement and strategic change management. The program unfolds in a logical order, preparing students for a variety of real-world learning and performance issues. Courses build on each other resulting in increased knowledge accrual as students progress toward the degree. Courses require the application of content to actual performance issues students are facing and have access to, resulting in experience-based reflection in action. Faculty are leading scholars and/or practitioners in leadership development and executive performance, process improvement, and scenario planning, among others. In addition, faculty have applied expertise in a variety of areas related to workplace and organizational learning and performance, gained through a diversity of careers in and outside the university.

Fall 2014 Course Offerings

EDOD 506 - Human Resource Development
Section: 801
Instructor: Tabitha Coates

EDOD 673 - Plan and Implement Change Interventions
Section: 801
Instructors: Russell Korte

EDOD 674 - Evaluate Workplace Learning
Section: 801
Instructor: Thomas Chermack

Section: 801
Instructor: Howard Lewis
The Student Affairs in Higher Education (SAHE) online program is designed for students seeking careers in student affairs and higher education administration in a college setting; professionals who are currently working in a higher education setting; or professionals who aspire to work in a higher education setting. Build your skills and knowledge to design programs that help college students realize their learning and development potential through the SAHE program.

Students have two program options: 1) the SAHE Graduate Certificate and 2) the SAHE Master of Science degree. Both options offer online, asynchronous courses that allow students to study at the time that best fits their schedule. Detailed application instructions for both options are available on the web site or by contacting Kelli Clark in the School of Education at (970)491-2093 or sahe@colostate.edu.

SAHE Graduate Certificates

The Student Affairs in Higher Education (SAHE) program offers three certificates of completion options.

Student Affairs Administration: http://online.colostate.edu/certificates/student-affairs/

Student Affairs Management of Auxiliary Services: http://www.online.colostate.edu/certificates/student-affairs-business-management/

Campus Crisis Management: http://www.online.colostate.edu/certificates/campus-crisis-management/

All three certificates can be completed in one year. Students have the option to alter or extend their program of study if necessary.

These certificates are companions to the online master’s degree in Student Affairs in Higher Education. Certificate courses may be applied toward the online or on-campus graduate degrees, though earning the certificate does not guarantee acceptance into the master’s program.

Application Process

Application and acceptance to the certificate program is required. Candidates for the certificate program should have completed a bachelor’s degree with an undergraduate grade point average of 3.00. Applications can be submitted any time and are reviewed on a first-come, first-served basis. Students must apply and be accepted prior to registering for courses.

Detailed application instructions are available on the web site or by contacting Kelli Clark in the School of Education at (970)491-2093 or sahe@colostate.edu.

SAHE Certificate Curriculum

For more information about each certificate’s curriculum, please refer to the websites above.

SAHE Master of Science Degree

http://www.online.colostate.edu/degrees/student-affairs/

The master of science degree can be completed in three years. Students may choose to extend their studies and allow more time for degree completion if necessary.

The online SAHE degree prepares students for a successful career in student affairs. Coursework, practicum experiences and application of professional competencies guide students’ ability to manage themselves, communicate effectively, and establish healthy and effective working relationships. Courses are taught by faculty who are both student affairs scholars and practitioners. Courses completed through the SAHE Certificate can be applied towards the masters degree.

Application Process

Application and acceptance to CSU and the SAHE program are required. Candidates must have completed a bachelors degree from a regionally accredited institution with a cumulative GPA of 3.00. Applications are accepted throughout the year for fall, spring, or summer admission. After an initial application screening, qualified candidates will be contacted for a 30-minute telephone interview.

SAHE Masters Curriculum

The SAHE certificate comprises of a variety of courses introducing students to all facets of the student affairs profession. Students are required to complete 45 graduate credits, including two practicum experiences. The practicums allow students to apply learned skills to a professional setting.

Throughout the program students will compile a portfolio that highlights the professional competencies gained. This portfolio is assessed as the final project of the SAHE degree. Students contribute to the portfolio throughout the program and conduct a final defense during the last semester.