Colorado State University is an equal opportunity/affirmative action institution and complies with all federal and Colorado state laws, regulations, and executive orders regarding affirmative action requirements in all programs. The Office of Equal Opportunity is located in Room 101, Student Services. In order to assist Colorado State University in meeting its affirmative action responsibilities, ethnic minorities, women and other protected class members are encouraged to apply and so identify themselves.
Annenberg Graduate Credit Workshops

Annenberg provides professional development workshops/courses for teachers. The School of Education will provide continuing education credit for the following workshops/courses this semester. Tuition for a 2-credit course is $206; 3-credit courses are $309. Students enrolled in these courses will also be assessed a $20 University technology fee.

Register using the form on page 11 or through CSU OnlinePlus at: www.online.colostate.edu. Check out the Annenberg web site for more information and dates at: www.learner.org/channel/workshops/graduate_credit.html.

**Science (EDUC 591C)**

<table>
<thead>
<tr>
<th>Workshop Title</th>
<th>Credits</th>
<th>Audience</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Science in Focus: Energy” (Section 600)</td>
<td>2</td>
<td>for elementary teachers</td>
</tr>
<tr>
<td>“Science in Focus: Shedding Light on Science” (601)</td>
<td>2</td>
<td>for K-5 science teachers</td>
</tr>
<tr>
<td>“Reactions in Chemistry” (602)</td>
<td>2</td>
<td>for 9-12 science teachers</td>
</tr>
<tr>
<td>“The Science of Teaching Science” (603)</td>
<td>2</td>
<td>for K-8 science teachers</td>
</tr>
<tr>
<td>“Science in Focus: Force and Motion” (604)</td>
<td>2</td>
<td>for K-8 science teachers</td>
</tr>
<tr>
<td>“Private Universe Project in Science” (605)</td>
<td>2</td>
<td>for K-12 science teachers</td>
</tr>
<tr>
<td>“Learning Science Through Inquiry” (606)</td>
<td>2</td>
<td>for K-8 science teachers</td>
</tr>
<tr>
<td>“Essential Science for Teachers-Life Science” (607)</td>
<td>3</td>
<td>for K-6 science teachers</td>
</tr>
<tr>
<td>“Essential Science for Teachers-Earth and Space Science” (608)</td>
<td>3</td>
<td>for K-6 science teachers</td>
</tr>
<tr>
<td>“Essential Science for Teachers-Physical Science” (609)</td>
<td>3</td>
<td>for K-6 science teachers</td>
</tr>
<tr>
<td>“Chemistry - Challenges and Solutions” (610)</td>
<td>3</td>
<td>for 9-12 chemistry teachers</td>
</tr>
<tr>
<td>“Rediscovering Biology” (NSCI 696, Section 600)</td>
<td>3</td>
<td>for 9-12 biology teachers</td>
</tr>
<tr>
<td>“The Habitable Planet: A Systems Approach to Environmental Science” (NSCI 696, Section 601)</td>
<td>3</td>
<td>for 9-12 environmental science teachers</td>
</tr>
<tr>
<td>“Physics in the 21st Century” (NSCI 696, Section 602)</td>
<td>3</td>
<td>for 9-12 physics teachers</td>
</tr>
</tbody>
</table>

**Math (EDUC 591D)**

<table>
<thead>
<tr>
<th>Workshop Title</th>
<th>Credits</th>
<th>Audience</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Learning Math: Patterns, Function, and Algebra” (600)</td>
<td>3</td>
<td>for K-8 math teachers</td>
</tr>
<tr>
<td>“Learning Math: Geometry” (601)</td>
<td>3</td>
<td>for K-8 math teachers</td>
</tr>
<tr>
<td>“Private Universe Project in Mathematics” (602)</td>
<td>2</td>
<td>for K-12 math teachers</td>
</tr>
<tr>
<td>“Mathematics: What’s the Big Idea?” (603)</td>
<td>2</td>
<td>for K-8 math teachers</td>
</tr>
<tr>
<td>“Learning Math: Data Analysis, Statistics &amp; Probability” (604)</td>
<td>3</td>
<td>for K-8 math teachers</td>
</tr>
<tr>
<td>“The Missing Link” (605)</td>
<td>2</td>
<td>for 5-8 math teachers</td>
</tr>
<tr>
<td>“Learning Math: Numbers and Operation” (606)</td>
<td>3</td>
<td>for K-8 math teachers</td>
</tr>
<tr>
<td>“Learning Math: Measurement” (607)</td>
<td>3</td>
<td>for K-8 math teachers</td>
</tr>
<tr>
<td>“Teaching Math” (608)</td>
<td>3</td>
<td>for Pre-K, 3-5, 6-8 and 9-12 math teachers - enrollment in one grade band only</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>“Insights Into Algebra I: Teaching for Learning” (609)</td>
<td>2</td>
<td>for high school math teachers</td>
</tr>
<tr>
<td>“Mathematics Illuminated” (610)</td>
<td>3</td>
<td>for high school math teachers</td>
</tr>
</tbody>
</table>
**Annenberg Graduate Credit Workshops**

**Educational Theory and Issues (EDUC 591E)**

“Looking at Learning...Again, Part 1” (Section 600) - for K-12 math and science teachers (2 credits)

“Looking at Learning...Again, Part 2” (Section 603) - for K-12 math and science teachers (2 credits)

“The Learning Classroom: Theory Into Practice” (Section 605) - for K-12 teachers (3 credits)

“Teaching Reading” (Section 606) - for K-2 teachers (2 credits)

“Teaching Reading” (Section 607) - for 3-5 teachers (2 credits)

“Neuroscience and the Classroom: Making Connections” (Section 610) - for pre-service and in-service teachers interested in brain-based learning and teaching (2 credits)

**Humanities (EDUC 591F)**

“Primary Sources-Workshops in American History” (Section 600) - for high school history teachers (2 credits)

“In Search of the Novel” (Section 601) - for middle and high school English teachers (2 credits)

“Conversations in Literature” (Section 602) - for high school language arts teachers (2 credits)

“Making Meaning in Literature” (Section 603) - for 6-8 English teachers (2 credits)

“The Arts in Every Classroom” (Section 604) - for K-5 classroom and art specialist teachers (2 credits)

“Teaching Geography” (Section 605) - for 7-12 social studies teachers (2 credits)

“The Economics Classroom” (Section 606) - for 9-12 social studies and economics teachers (2 credits)

“Making Civics Real” (Section 607) - for high school teachers (2 credits)

“Social Studies in Action” (Section 608) - for K-5 teachers (2 credits)

“The Expanding Canon: Teaching Multicultural Literature in High School” (Section 609) - for high school teachers (2 credits)

“Engaging with Literature” (Section 610) - for K-5 teachers (2 credits)

“Artifacts and Fiction” (Section 611) - for high school American literature teachers (2 credits)

“Write in the Middle” (Section 612) - for middle school teachers (2 credits)

“Developing Writers” (Section 613) - for high school teachers (2 credits)

“Connecting with the Arts” (Section 614) - for 6-8 arts specialist teachers (2 credits)

“Teaching Foreign Languages” (Section 615) - for K-12 foreign language teachers (2 credits)

“Teaching Multicultural Literature” (Section 616) - for middle school teachers (2 credits)

“The Art of Teaching Art” (Section 617) - for 9-12 teachers (2 credits)

“Inside Writing Communities” (Section 618) - for 3-5 writing teachers (2 credits)

“America’s History in the Making” (Section 619) - for middle and high school history teachers (3 credits)
Annenberg Learner and CSU OnlinePlus are excited to offer a new way for you to access high-quality professional development learning modules without the constraint of completing assignments and earning a grade. A select set of courses are now offered as 1-3 CEU non-credit courses.

Register using the form on page 9 or through CSU OnlinePlus at: www.online.colostate.edu. Check out the Annenberg web site for more information and dates at: www.learner.org/channel/workshops/graduate_credit.html.

EDLL 4000 - Science in Focus: Energy
EDLL 4006 - Learning Science Through Inquiry
EDLL 4007 - Essential Science for Teachers: Life Science
EDLL 4008 - Essential Science for Teachers: Earth Science
EDLL 4009 - Essential Science for Teachers: Physical Science
EDLL 4101 - The Habitable Planet: A Systems Approach to Environmental Science
EDLL 4200 - Learning Math: Patterns, Functions and Algebra
EDLL 4201 - Learning Math: Geometry
EDLL 4206 - Learning Math: Number and Operations
EDLL 4209 - Insights into Algebra I: Teaching for Learning
EDLL 4210 - Mathematics Illuminated
EDLL 4305 - The Learning Classroom: Theory Into Practice
EDLL 4306 - Teaching Reading K-2 Workshop
EDLL 4310 - Neuroscience and the Classroom: Making Connections

EDUC 320 - Educational Psychology
This course combines basic principles of learning theory and human adolescent development with effective teaching strategies and classroom management skills. Topics covered include the psychological conditions of classroom learning and teaching, understanding needs of exceptional and diverse children in the classroom and motivation. Two exams; optional essay replaces one exam. Course materials, including study guide, are available at the Colorado State University Bookstore.
Credits: 3 semester

EDUC 628 - Models of Teaching
Exploration of pedagogical topics and skill development related to instructional approaches.
Prerequisite: Must be enrolled in one of the following levels: professional or graduate
Credits: 3 semester

EDUC 629 - Communication and Classrooms
Exploration of pedagogical topics and growth experiences related to classroom management and presentation skills. Coming Soon - Spring 2016!
Credits: 3 semester

To register online:
http://learn.colostate.edu/creditcourses
(select Education)
Listed below is the schedule of credentialing courses offered this semester.

**CAREER AND TECHNICAL ADMINISTRATIVE COURSES**

**EDCT 300 - Philosophies of Career and Technical Education**
Section: 700  
Credits: 2 semester  
Instructor: Katy Blatnick-Gagne'  
kabg1015@gmail.com  
Days/Times: Open-entry; online hours arranged  
Tuition: $409/credit  
Registration: www.online.colostate.edu/courses/credit  
(select Career and Technical Education)

**EDCT 612 - Career & Technical Administrative Strategies**
Section: 700  
Credits: 3 semester  
Instructor: Mimi Leonard  
mleonard@lps.k12.co.us  
Days/Times: Online hours arranged  
Tuition: $582/credit  
Registration: www.online.colostate.edu/courses/credit  
(select Career and Technical Education)

**EDUC 687A - Internship**
Section: 700  
Credits: Variable; register for 2 credits  
Instructor: Mimi Leonard  
mleonard@lps.k12.co.us  
Days/Times: Online hours arranged  
Tuition: $582/credit  
Registration: www.online.colostate.edu/courses/credit  
(select Career and Technical Education)

**SPECIAL NEEDS/ACE CREDENTIALING COURSE**

**EDCT 571 - Vocational Assessment for Special Needs**
This course is intended for individuals pursuing the Special Needs ACE credential.  
Section: 814  
Credits: 3 semester  
Instructor: Jane Heckman  
jheckman@cherrycreekschools.org  
Days/Times: Open-entry; online hours arranged  
Tuition: $582/credit  
Registration: www.online.colostate.edu/courses/credit  
(select Career and Technical Education)

For inquires regarding CTE endorsement requirements, please contact:  
Christine Hill, Colorado Department of Education  
hill_c@cde.state.co.us

For general CTE endorsement course questions, please contact:  
Dawn Mallette, Colorado State University  
dawn.mallette@colostate.edu; (970)491-5319
**Continuing Education Masters Programs**

**Adult Education and Training Specialization**

**Master of Education Degree in Education and Human Resource Studies**

Contact: Karen Kaminski, Ph.D.
karen.kaminski@colostate.edu; (970)491-3713
http://soe.chhs.colostate.edu/students/masters/aet/

The Adult Education and Training program is designed to prepare practitioners for planning and instructional responsibilities appropriate for adult learners in postsecondary, secondary, community and corporate settings. The program provides learners with the skills needed to successfully administer and deliver a wide range of training and educational programs. Students enroll in courses focusing on program development and evaluation, adult learning theory, instructional methods and electives designed to build upon their own areas of expertise. Recent graduates are currently employed as training coordinators, corporate and military trainers, high school teachers, community college instructors and professional staff in community development agencies.

**Fall semester dates:**
August 24 - December 17, 2015

Adult Education and Training
On-Campus Courses see pages 12-16 of this bulletin.
Register: https://ramweb.colostate.edu/

Adult Education and Training
Online Courses:
Register: http://online.colostate.edu/degrees/aet-online

**Required Courses**

EDAE 520 - Adult Education
Credits: 3 semester

<table>
<thead>
<tr>
<th>Section</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>801</td>
<td>Karen Kaminski</td>
</tr>
<tr>
<td>802</td>
<td>Don Quick</td>
</tr>
<tr>
<td>803</td>
<td>TBA</td>
</tr>
</tbody>
</table>

EDAE 530 - Adult Basic Education
Credits: 3 semester

<table>
<thead>
<tr>
<th>Section</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>801</td>
<td>Karen Carr</td>
</tr>
</tbody>
</table>

EDAE 620 - Processes and Methods
Credits: 3 semester

<table>
<thead>
<tr>
<th>Section</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>801</td>
<td>Leann Kaiser</td>
</tr>
<tr>
<td>802</td>
<td>Tobin Lopes</td>
</tr>
</tbody>
</table>

EDAE 639 - Instructional Design
Credits: 3 semester

<table>
<thead>
<tr>
<th>Section</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>801</td>
<td>Don Quick</td>
</tr>
<tr>
<td>802</td>
<td>Tobin Lopes</td>
</tr>
<tr>
<td>803</td>
<td>Karen Kaminski</td>
</tr>
</tbody>
</table>

EDAE 664 - Assessment & Evaluation in Adult Educ.
Credits: 3 semester

<table>
<thead>
<tr>
<th>Section</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>801</td>
<td>Kalpana Gupta</td>
</tr>
</tbody>
</table>

EDAE 668 - Cognitive Theory and Learning Transfer
Credits: 3 semester

<table>
<thead>
<tr>
<th>Section</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>801</td>
<td>Karen Kaminski</td>
</tr>
</tbody>
</table>

EDAE 698 - Research
Credits: Variable 1-18; register for 3 credits

<table>
<thead>
<tr>
<th>Section</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>800</td>
<td>Leann Kaiser</td>
</tr>
</tbody>
</table>

EDRM 600 - Introduction to Research Methods
Credits: 3 semester

<table>
<thead>
<tr>
<th>Section</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>801</td>
<td>Jacqueline McGinty</td>
</tr>
</tbody>
</table>

Students desiring electives should contact their advisor.
Colorado State University offers the opportunity for students to obtain a principal’s license and master’s degree in one year. This program uses a cohort model and partners with local school districts to elicit the expertise of practicing administrators at their schools. Most courses are held within that school district, with the exception of two online courses. A 300-hour internship is required and can be completed at your school site while teaching full time. Students already holding a master’s degree can obtain a license in three semesters. Applicants must have a minimum of three years teaching experience in order to apply for the license. The application deadline for Summer 2016 will be May 15, 2016.

Contact: Wendy Fothergill, Ph.D.
(970)491-5292
wendy.fothergill@colostate.edu

Option #2 Coursework
EDRM 600 - Introduction to Research Methods
EDUC 610 - Principles of Supervision and Evaluation
EDUC 618 - School Law
EDUC 619 - Curriculum Development
EDUC 645 - Leadership and Ethics in Public Education
EDUC 646 - School Resource Management
EDUC 647 - School Culture, Climate, and Communications
EDUC 648A - Role of the Principal: Professional Learning Community
EDUC 648B - Role of the Principal: Managing and Leading Change
EDUC 651 - Multicultural and Special Populations
EDUC 687B - Principal - Internship

The Teacher Licensure and Master of Education program is a 12-month cohort program that focuses on the development and licensing of teachers who have already received their undergraduate degrees in specific content areas. Applicants must have a bachelor’s degree from an accredited institution and must have completed all content area courses required by the Colorado Department of Education to be eligible to apply to the program. The goal of this program is to develop mature, highly qualified teachers whose practice is grounded in research and theory. The program utilizes a Professional Development School model, which means that teacher candidates are trained in local schools by university professors and master teachers. This fosters an understanding of strong pedagogical skills, as well as a deep understanding of effective theories of learning. Interested applicants must meet with an advisor prior to admissions. The application deadline for Summer 2016 will be April 25, 2016.

Contact: Juliana Searle
(970)491-5292
juliana.searle@colostate.edu

Option #3 Coursework
EDRM 602 - Action Research
EDUC 525C - Expert Teaching: Reading, Literacy, and Numeracy
EDUC 526 - Interdisciplinary Methods
EDUC 573 - Differentiating Instruction for Diverse Needs
EDUC 619 - Curriculum Development
EDUC 625 - Contexts of Schooling
EDUC 628 - Models of Teaching
EDUC 687D - Internship: Teacher Licensure I
EDUC 687E - Internship: Teacher Licensure II
EDUC 693B - Seminar: Instruction
EDUC 693C - Seminar: Teacher Licensure Capstone
The Organizational Learning, Performance, and Change (OLPC) master’s degree is a highly regarded program for working professionals that will enhance your ability to assess the dynamics of an organization and implement strategic change. This degree prepares you to meet the demands of today’s workplace with a unique combination of organizational development, change management, and performance management study. The program is skills based, built on competencies required to design and build high quality workplace learning and performance programs, as well as change interventions such as high performing work teams, process improvement and strategic change management. The program unfolds in a logical order, preparing students for a variety of real-world learning and performance issues. Courses build on each other resulting in increased knowledge accrual as students progress toward the degree. Courses require the application of content to actual performance issues students are facing and have access to, resulting in experience-based reflection in action. Faculty are leading scholars and/or practitioners in leadership development and executive performance, process improvement, and scenario planning, among others. In addition, faculty have applied expertise in a variety of areas related to workplace and organizational learning and performance, gained through a diversity of careers in and outside the university.

Fall 2015 Course Offerings

**EDOD 506 - Human Resource Development**
Section: 801
Instructor: Susan Lynham

**EDOD 671 - Establish Relations, Diagnose Orgs.**
Section: 801
Instructor: Russell Korte

**EDOD 676 - Evaluate Workplace Learning**
Section: 801
Instructor: Thomas Chermack

**EDOD 677 - Action Learning and Inquiry**
Section: 801
Instructor: Thomas Chermack & Russell Korte

**EDOD 692B - Seminar: HRD Concepts, Org. Learning**
Section: 801
Instructor: James Folkestad
Student Affairs in Higher Education

David McKelfresh, Ph.D.  
david.mckelfresh@colostate.edu; (970)491-4722

Jody Donovan, Ph.D.  
jody.donovan@colostate.edu; (970)491-5312

The Student Affairs in Higher Education (SAHE) online program is designed for students seeking careers in student affairs and higher education administration in a college setting; professionals who are currently working in a higher education setting; or professionals who aspire to work in a higher education setting. Build your skills and knowledge to design programs that help college students realize their learning and development potential through the SAHE program.

Students have two program options: 1) the SAHE Certificate of Completion and 2) the SAHE Master of Science degree. Both options offer online, asynchronous courses that allow students to study at the time that best fits their schedule. Detailed application instructions for both options are available on the web site or by contacting Kelli Clark in the School of Education at (970)491-2093 or sahe@colostate.edu.

SAHE Certificates of Completion

The Student Affairs in Higher Education (SAHE) program offers three certificates of completion options.

Student Affairs in Higher Education:  http://online.colostate.edu/certificates/student-affairs/

Student Affairs Business Management and Auxiliary Services:  http://www.online.colostate.edu/certificates/student-affairs-business-management/

Campus Crisis Management:  http://www.online.colostate.edu/certificates/campus-crisis-management/

All three certificates of completion can be completed in one year. Students have the option to alter or extend their program of study if necessary.

These certificates are companions to the online master's degree in Student Affairs in Higher Education. Certificate courses may be applied toward the online or on-campus graduate degrees, though earning the certificate does not guarantee acceptance into the master’s program.

Application Process

Application and acceptance to the SAHE certificate program is required. Candidates for the certificate program should have completed a bachelor’s degree with an undergraduate grade point average of 3.00. Applications can be submitted any time and are reviewed on a first-come, first-served basis. Students must apply and be accepted prior to registering for courses.

Detailed application instructions are available on the web site or by contacting Kelli Clark in the School of Education at (970)491-2093 or sahe@colostate.edu.

SAHE Certificate Curriculum

For more information about each certificate's curriculum, please refer to the websites above.

SAHE Master of Science Degree

http://www.online.colostate.edu/degrees/student-affairs/

The master of science degree can be completed in three years. Students may choose to extend their studies and allow more time for degree completion if necessary.

The online SAHE degree prepares students for a successful career in student affairs. Coursework, practicum experiences and application of professional competencies guide students’ ability to manage themselves, communicate effectively, and establish healthy and effective working relationships. Courses are taught by faculty who are both student affairs scholars and practitioners. Courses completed through the SAHE Certificate can be applied towards the masters degree.

Application Process

Application and acceptance to CSU and the SAHE program are required. Candidates must have completed a bachelors degree from a regionally accredited institution with a cumulative GPA of 3.00. Applications are accepted throughout the year for fall, spring, or summer admission. After an initial application screening, qualified candidates will be contacted for a 30-minute telephone interview.

SAHE Masters Curriculum

The SAHE certificate comprises of a variety of courses introducing students to all facets of the student affairs profession. Students are required to complete 45 graduate credits, including two practicum experiences. The practicums allow students to apply learned skills to a professional setting.

Throughout the program students will compile a portfolio that highlights the professional competencies gained. This portfolio is assessed as the final project of the SAHE degree. Students contribute to the portfolio throughout the program and conduct a final defense during the last semester.
The Higher Education Leadership specialization is a distance delivery, cohort based Ph.D. program focused on the development of leaders at colleges and universities. Its goal is to produce educational leaders and scholar practitioners that contribute to the knowledge and application of knowledge in a College and University setting. The program is a 60-hour, post masters program that includes 30 hours of leadership and administrative course content and 30 hours of research credits, plus comprehensive exams and a dissertation.

The delivery of the program is a blended format. Students are required to travel to Fort Collins for a 6-7 day extended week in July each year. Two additional days in January, prior to the beginning of the spring semester are also required. During the fall and spring semesters, six (6) credit hours of coursework are taken via video conference technology. The program is designed to be completed in five+ years, while the student remains employed full-time at an institution of higher education.

Admissions information is available online at: http://www.soe.chhs.colostate.edu/students/doctoral/hel/apply.aspx.

Applications are due to the School of Education Graduate Office by March 1 for admission to the new cohort.

All students must register for at least one credit of regular coursework or EDCL 799 every semester, including summer, until graduation.
Doctorate of Philosophy Degree in Education and Human Resource Studies

The Community College Leadership (CCL) program is designed to meet the needs of persons interested in leadership positions at community colleges. The CCL program offers students the opportunity to improve their practice if they are currently serving in a leadership position. If students are seeking a leadership position, the CCL program offers them the opportunity to develop the cognitive, emotional and interpersonal skills required for success in such appointments.

Program Objectives
- To provide a comprehensive and progressive doctoral curriculum that develops the skills needed to successfully lead community colleges;
- To develop students’ research skills and abilities to enable them to expand the knowledge base concerning community colleges, effective teaching and student learning;
- To instill or reinforce a commitment to the critical engagement of diversity;
- To assist students in exploring ways to strengthen commitments to open access, the comprehensive mission and instructional quality.

PROGRAM ADMISSION IS SUSPENDED FOR THE CCL PROGRAM.

EDCL 799 - Dissertation
Section: 700
Credits: 1-18 semester; consult with advisor
Days/Times: Hours Arranged

All students must register for at least one credit of EDCL 799 every semester, including summer, until graduation.
Use to register for courses on pp. 1-10 or register online at: www.online.colostate.edu/courses/credit.
Not for on-campus courses pp. 12-16

Continuing Education Registration Form

Division of Continuing Education
1040 Campus Delivery
Fort Collins, CO 80523-1040
www.online.colostate.edu

(970) 491-5288
Toll free: (877) 491-4536
Fax: (970) 491-7885

CSU Online Registration@colostate.edu

CREDIT REGISTRATION FORM

Student

Full Legal Name
LAST
FIRST
MIDDLE

CSUID/SSN

(Male/female of SSN is voluntary)

Mailing Address

CITY
STATE
ZIP

Country

Phone: ( )

Other Phone: ( )

Email

Birth Date

Gender:

☐ Female

☐ Male

Employer

Title

Are you a United States citizen? ☐ Yes ☐ No

Country of Citizenship

Type of Visa or Alien Registration No.

Shipping address, if different from above, for DVDs and VCDs

Race (select one or more as appropriate - optional)

☐ American Indian or Alaska Native

☐ Asian, Japanese, Chinese, Vietnamese, Korean, or Filipino

☐ Black or African American

☐ Native Hawaiian or Other Pacific Islander

☐ White, Anglo, Caucasian

Ethnicity (select one - optional)

☐ Hispanic/Latino, Chicano, Cuban, Puerto Rican, Mexican American

☐ Not Hispanic/Latino

To comply with Colorado state law, all males between the ages of 17 years 9 months and 26 years must answer the following question: Are you registered with the selective service? ☐ Yes ☐ No ☐ Not Applicable

Have you ever been convicted of a crime, made a plea of guilty, accepted a deferred judgment, been adjudicated, or been required to register as a sex offender? (Misdemeanor traffic offenses are exempt) If yes, attach an explanation. ☐ Yes ☐ No

Courses

Term: ☐ Fall / ☐ Spring / ☐ Summer Year: 2015

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Credits</th>
<th>Section #</th>
<th>Tuition + Fees</th>
</tr>
</thead>
</table>

In signing this form, I certify that the information listed above is correct. I have read and understand the drop and refund policy of the Division of Continuing Education (applicable to courses offered through CSU Online). I agree to fulfill any financial obligation to comply with all policies of Colorado State University.

Signature __________________________ Date __________________________
Refer to the CSU class schedule for up to date on-campus course information: https://ramweb.colostate.edu/registrar/index.aspx?destination=public.class_schedule_quick_search.aspx

### Adult Education

Teacher Licensure: 111 Education; 491-5292  
Graduate Programs: 212 Education; 491-2093

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Grading</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDAE 520</td>
<td>Adult Education</td>
<td>3/Traditional Grading</td>
<td></td>
<td>R01 60050 6:15-7:15p+ T 11 EDUC Kaiser</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDAE 586</td>
<td>Practicum</td>
<td>1-18/Instructor Option Grading</td>
<td></td>
<td>001 60051 Hours Arr.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDAE 620</td>
<td>Processes and Methods</td>
<td>3/Traditional Grading</td>
<td></td>
<td>R01 60052 8:00-9:30p+ T 11 EDUC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDAE 639</td>
<td>Instructional Design</td>
<td>3/Traditional Grading</td>
<td></td>
<td>001 70709 6:15-7:00p T 2 EDUC Lopes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDAE 664</td>
<td>Assessment and Evaluation in Adult Education</td>
<td>3/Traditional Grading</td>
<td></td>
<td>001 75240 8:00-9:40p R 8 EDUC</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Recitation Section:
- R01 75241 7:01-7:45p+ T 2 EDUC Lopes

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisite</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDAE 520</td>
<td>Adult Education</td>
<td>3/Traditional Grading</td>
<td>EDAE 620</td>
<td>R01 60050 6:15-7:15p+ T 11 EDUC Kaiser</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDAE 586</td>
<td>Practicum</td>
<td>1-18/Instructor Option Grading</td>
<td>EDAE 620</td>
<td>001 60051 Hours Arr.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDAE 620</td>
<td>Processes and Methods</td>
<td>3/Traditional Grading</td>
<td>EDAE 620</td>
<td>R01 60052 8:00-9:30p+ T 11 EDUC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDAE 639</td>
<td>Instructional Design</td>
<td>3/Traditional Grading</td>
<td>EDAE 620</td>
<td>001 70709 6:15-7:00p T 2 EDUC Lopes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDAE 664</td>
<td>Assessment and Evaluation in Adult Education</td>
<td>3/Traditional Grading</td>
<td>EDAE 620</td>
<td>001 75240 8:00-9:40p R 8 EDUC</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Recitation Section:
- R01 75241 7:01-7:45p+ T 2 EDUC Lopes

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisite</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDAE 520</td>
<td>Adult Education</td>
<td>3/Traditional Grading</td>
<td>EDAE 620</td>
<td>R01 60050 6:15-7:15p+ T 11 EDUC Kaiser</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDAE 586</td>
<td>Practicum</td>
<td>1-18/Instructor Option Grading</td>
<td>EDAE 620</td>
<td>001 60051 Hours Arr.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDAE 620</td>
<td>Processes and Methods</td>
<td>3/Traditional Grading</td>
<td>EDAE 620</td>
<td>R01 60052 8:00-9:30p+ T 11 EDUC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDAE 639</td>
<td>Instructional Design</td>
<td>3/Traditional Grading</td>
<td>EDAE 620</td>
<td>001 70709 6:15-7:00p T 2 EDUC Lopes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDAE 664</td>
<td>Assessment and Evaluation in Adult Education</td>
<td>3/Traditional Grading</td>
<td>EDAE 620</td>
<td>001 75240 8:00-9:40p R 8 EDUC</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Recitation Section:
- R01 75241 7:01-7:45p+ T 2 EDUC Lopes

### Community College Education

Teacher Licensure: 111 Education; 491-5292  
Graduate Programs: 212 Education; 491-2093

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisite</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCL 687</td>
<td>Internship</td>
<td>1-18/Instructor Option Grading</td>
<td></td>
<td>001 61367 Hours Arr.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDCL 799</td>
<td>Dissertation</td>
<td>1-18/Instructor Option Grading</td>
<td></td>
<td>001 61379 Hours Arr.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Counseling and Career Development

Teacher Licensure: 111 Education; 491-5292  
Graduate Programs: 212 Education; 491-2093

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisite</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCO 500</td>
<td>Career and Employment Concepts</td>
<td>3/Traditional Grading</td>
<td>Bachelor's degree.</td>
<td>001 66589 4:00-7:00p M 13 EDUC Peila-Shust</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDCO 552</td>
<td>School Counseling Prog. Delivery/Evaluation</td>
<td>3/Traditional Grading</td>
<td>EDCO 650</td>
<td>001 66590 4:00-6:50p T 1 EDUC Carlson</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDCO 625</td>
<td>Foundations of Counseling</td>
<td>3/Traditional Grading</td>
<td>Bachelor's degree.</td>
<td>001 64018 4:00-5:40p TR 236 EDUC Kees</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDCO 650</td>
<td>Individual Guidance and Counseling</td>
<td>3/Traditional Grading</td>
<td>EDCO 625</td>
<td>001 64034 4:00-5:40p TR 236 EDUC Kees</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDCO 652</td>
<td>Ethics in Counseling/Career Development</td>
<td>3/Traditional Grading</td>
<td>Admission to Counseling and Career Development program.</td>
<td>001 64037 4:30-7:30p F 100 EDDY Anderson 9:00-3:00p S 100 EDDY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDCO 653</td>
<td>Counseling for Cultural Diversity</td>
<td>3/Traditional Grading</td>
<td></td>
<td>001 75214 4:00-5:50p R 1 EDUC Anderson</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDCO 686</td>
<td>Practicum - Guidance and Counseling</td>
<td>1-18/Instructor Option Grading</td>
<td></td>
<td>001 68112 4:00-5:30p W 1 EDUC Kees</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDCO 687</td>
<td>Internship - Guidance and Counseling</td>
<td>1-18/Instructor Option Grading</td>
<td></td>
<td>001 64713 4:00-5:30p W 207 EDUC Carlson 002 64714 6:00-7:30p W 236 EDUC Peila-Shust</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Career and Technical Education

Teacher Licensure: 111 Education; 491-5292  
Graduate Programs: 212 Education; 491-2093

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisite</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCT 387</td>
<td>Internship</td>
<td>1-18/Instructor Option Grading</td>
<td></td>
<td>001 64704 Hours Arr.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDCT 425</td>
<td>Methods/Materials in Agricultural Education</td>
<td>4/Traditional Grading</td>
<td>Concurrent registration in EDCT 492; EDUC 350 or concurrent registration or EDUC 450 or concurrent registration.</td>
<td>001 64705 2:00-5:40p M 2 EDUC Enns</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDCT 431</td>
<td>Methods/Materials in Business Education</td>
<td>4/Traditional Grading</td>
<td>Concurrent registration in EDCT 492; EDUC 350 or concurrent registration or EDUC 450 or concurrent registration.</td>
<td>001 64706 Hours Arr. Kappel</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
EDCT 441  Methods/Materials - Vocational Marketing Educ.  
Credits: 1/Traditional Grading  
Prerequisite: EDCT 431; EDUC 350 or concurrent registration or EDUC 450 or concurrent registration.  
Teacher Licensure Business Education and Marketing Education majors only.  
001 64708 Hours Arr.  
Kapell  
EDCT 451  Methods - Family/Consumer Sciences Educ.  
Credits: 4/Traditional Grading  
Prerequisite: EDUC 350 or concurrent registration or EDUC 450 or concurrent registration.  
Must register for multiple components.  
001 65270 1:00-2:15p MW 4 EDUC Mallette  
Lab Section:  
L01 65271 2:30-3:20p MW 4 EDUC Mallette  
EDCT 465  Methods and Materials in Technology Education  
Credits: 3/Traditional Grading  
Prerequisite: EDUC 350 or concurrent registration or EDUC 450 or concurrent registration.  
Teacher Licensure majors in the following areas only: Adult Technological Education, Instructional Technology, Technology Education, and Instructor Education.  
001 74285 4:00-5:15p TR 8 EDUC de Miranda  
EDCT 485  Student Teaching  
Credits: 1-18/Instructor Option Grading  
Prerequisite: EDUC 450; appropriate special (content) methods courses.  
Course requires field experiences.  Each student is responsible for their own transportation to field experience site(s).  
Teacher Licensure in the following areas only: Agriculture, Business Education, Family and Consumer Sciences, Instructor Technology, Marketing Education, and Technical Education.  
001 64718 Hours Arr.  
Drager  
EDCT 486  Practicum  
Credits: 1-6/Instructor Option Grading  
Prerequisite: Admission to teacher licensure.  
Contact department for registration.  
001 64719 Hours Arr.  
EDCT 492  Seminar - Professional Relations  
Credits: 1-18/Instructor Option Grading  
Prerequisite: EDUC 450; appropriate special (content) methods courses; concurrent registration in EDCT 485.  
001 64720 3:00-4:50p W 2 EDUC Enns  
Teacher Licensure Agricultural Education majors only.  
002 64721 Hours Arr.  
Mallette  
Teacher Licensure Family and Consumer Sciences majors only  
003 70022 Hours Arr.  
Drager  
Teacher Licensure majors in the following areas only: Business Education, Marketing Education and Technical Education.  
004 67596 Hours Arr.  
EDCT 494  Independent Study  
Credits: 1-18/Instructor Option Grading  
Contact department for registration.  
001 64722 Hours Arr.  
EDCT 520  Teaching Agriculture Education  
Credits: 1-18/Instructor Option Grading  
001 74801 9:00-12:00p F B302 CLARK Enns  
High Education  
Teacher Licensure: 111 Education; 491-5292  
Graduate Programs: 212 Education; 491-2093  
EDHE 590H  Workshop: Advising Student Groups  
Credits: 1-3/Instructor Option Grading  
Prerequisite: Enrollment in SAHE program.  
001 75298 10:00-12:00p M TBA Norris  
301 75521 10:00-12:00p M TBA Norris  
This section is reserved for students in the INTO-CSU Pathways program and cannot be enrolled in by other students.  
EDHE 662  Trends/Issues/Assessment in Higher Education  
Credits: 2/Traditional Grading  
Prerequisite: Enrollment in SAHE program.  
001 61342 1:00-2:50p M A DURRL Richardson/  
EDHE 670  College Student Personnel Administration  
Credits: 3/Traditional Grading  
Written consent of instructor.  
001 67072 3:10-6:00p W 115 MILSC Ellis  
EDHE 672  Ethical and Practical Issues - Student Affairs  
Credits: 2/Traditional Grading  
Prerequisite: Enrollment in SAHE program.  
001 61347 1:00-2:50p T A DURRL Felix/Wong  
EDHE 673  Student Development Theory  
Credits: 3/Traditional Grading  
R02 61353 9:00-11:50a R A DURRL Donovan/Jo  
EDHE 677  Law in Student Affairs  
Credits: 3/Traditional Grading  
Contact department for registration.  
001 61361 Hours Arr.  
EDHE 694  Independent Field Studies  
Credits: 1-18/Instructor Option Grading  
Contact department for registration.  
001 61362 9:00-9:50a R TBA  
002 61363 5:00-5:50p T TBA  
Organization Performance and Change  
Teacher Licensure: 111 Education; 491-5292  
Graduate Programs: 212 Education; 491-2093  
EDDOD 799  Dissertation  
Credits: 1-18/Instructor Option Grading  
001 70708 Hours Arr.  
Education Research Methods  
Teacher Licensure: 111 Education; 491-5292  
Graduate Programs: 212 Education; 491-2093  
EDRM 600  Introduction to Research Methods  
Credits: 3/Traditional Grading  
Education and Human Resources and Student Affairs-Higher Education majors only until 4/25, then open to all majors.  
Contact department for registration.  
001 64001 1:00-3:50p M A RECTR de Miranda  
EDRM 606  Principles: Quantitative Data Analysis  
Credits: 3/Traditional Grading  
Prerequisite: EDRM 600; STAT 201.  
Course meets in LSC 224-226  
Education and Human Resources and Student Affairs-Higher Education majors only until 7/20, then open to all majors.  
Contact department for registration.  
001 71804 4:00-6:50p T 4 EDUC Most  
EDRM 666  Program Evaluation  
Credits: 3/Traditional Grading  
Prerequisite: EDRM 600.  
001 64729 4:00-6:50p W A DURRL Sample Mc  
EDRM 698  Research  
Credits: 1-18/Instructor Option Grading  
001 64733 Hours Arr.  
002 65367 1:00-2:50p W TBA Oldham/Mu  
003 65390 3:30-5:00p R TBA Muenchow/  
EDRM 699  Thesis  
Credits: 1-18/Instructor Option Grading  
Contact instructor for registration.  
001 64734 Hours Arr.  
EDRM 700  Quantitative Research Methods  
Credits: 3/Traditional Grading  
Prerequisite: EDRM 606 or concurrent registration.  
Education and Human Resources and Student Affairs-Higher Education majors only until 7/20, then open to all majors.  
001 73403 4:00-6:50p R 4 EDUC Gloeckner  
EDRM 702  Foundations of Educational Research  
Credits: 3/Traditional Grading  
001 65391 4:00-6:50p T 13 EDUC Lynham  
Colorado State University, School of Education Fall 2015 Course Bulletin
EDRM 703  Applied Longitudinal Data Analysis  
Credits: 3/Traditional Grading  
Prerequisite: EDRM 701.  
001 65392 12:00-2:50p R 4 EDUC Most  

EDRM 704  Qualitative Research  
Credits: 3/Traditional Grading  
Prerequisite: EDRM 600.  
001 65053 4:00-6:50p M 1 EDUC Jennings  

EDRM 786  Practicum  
Credits: 1-6/Instructor Option Grading  
Contact department for registration.  
001 68523 Hours Arr.  

EDRM 792A  Seminar - Research Methodology  
Credits: 1-18/Instructor Option Grading  
002 68738 TBA T TBA Gloeckner  
003 73292 Hours Arr. TBA Folkestad  
004 69103 Hours Arr. TBA Lynam  
005 68739 Hours Arr. TBA Chermark  
006 74774 Hours Arr. TBA Makela  
007 74775 Hours Arr. TBA Korte  

EDRM 792B  Seminar - Proposal Development  
Credits: 1-18/Instructor Option Grading  
001 73920 7:00-9:50p R 1 EDUC Makela  

EDRM 799  Dissertation  
Credits: 1-18/Instructor Option Grading  
Contact instructor for registration.  
001 65657 Hours Arr.  

EDUC 275  Schooling in the United States (GT-SS3)  
Credits: 3/Traditional Grading  
Prerequisite: Completion of 30 credits course work.  
Students should intend to enroll in Teacher Licensure program. Course requires field experience. Each student is responsible for own transportation to field experience site(s).  
No Freshmen allowed.  
001 63696 4:00-6:50p M 7 EDUC Aragon  
002 63700 9:00-9:50a MWF 146 GIFFRD Pike  
003 63703 10:00-10:50a MWF 7 EDUC Pike  
004 63704 12:30-1:45p TR 13 EDUC Basile  
005 63706 9:30-10:45a TR 8 EDDY  
006 66594 4:00-6:50p T 7 EDUC Morrell  

EDUC 331  Educational Technology and Assessment  
Credits: 2/Traditional Grading  
Prerequisite: EDUC 275; EDUC 340; admission to teacher licensure. Must register for multiple components.  
Teacher Licensure students in the following majors only: Agriculture, Art, Business Education, Biology, Chemistry, English, Family and Consumer Sciences, French, Geology, General Science, German, Instructor Technology, Mathematics, Marketing Education, Music Education, Physics, Speech, Social Studies and Technical Education.  
001 63708 9:00-9:50a M 220 EDUC Searle  
Section 001 must also register for L01.  
002 63716 1:00-1:50p W 220 EDUC Folkestad  
Section 002 must also register for L02.  
003 63721 4:00-4:50p T 220 EDUC  
Section 003 must also register for L03.  
004 63726 9:00-9:50a F 220 EDUC  
Section 004 must also register for L04. Early Childhood students only.  
005 69635 10:00-10:50a R 220 EDUC Searle  
Section 005 must also register for L05.  

EDUC 340  Literacy and the Learner  
Credits: 3/Traditional Grading  
Prerequisite: Completion of 30 credits of course work. Required background check through CDE, CBI, FBI.  
Course includes 30 hours of fieldwork in public school and/or community agencies arranged. Requires background check. Each student is responsible for own transportation to field experience site(s). Must register for multiple components.  
No Freshmen allowed.  
001 63737 10:00-10:50a T 7 EDUC Seahorn/Ca  
Section 001 must also register for L01 and R01, L02 and R02, or L03 and R03.  
002 66774 2:00-2:50p T 7 EDUC Seahorn/De  
Section 002 must also register for L01 and R01, L02 and R02, or L03 and R03.  
010 63741 3:00-3:50p R 7 EDUC Schulz  
Section 010 must also register for L10 and R10.  
Teacher Licensure - Early Childhood Education students only.  

Lab Sections:  
L01 63789 2:00-3:35p+ R TBA Seahorn/De  
L02 63838 2:00-3:35p+ T TBA Decker  
L03 67821 9:00-10:50a+ R TBA Decker  
L10 64834 Hours Arr. TBA Schulz  

Recitation Sections:  
R01 63804 1:00-1:50p+ R TBA Decker/Jas  
R02 63843 1:00-1:50p+ T TBA Orswell/Cat  
R03 63844 8:00-8:50a+ R TBA Schmer/Du  
R10 65382 2:00-2:50p+ R 7 EDUC Schulz  

EDUC 350  Instruction I - Individualization/Management  
Credits: 3/Traditional Grading  
Prerequisite: EDUC 275; EDUC 340; concurrent registration in EDUC 386; admission to teacher licensure program. Contact department for registration, Room 100 Education. Course requires PDS clinical experience at schools. Each student is responsible for own transportation to field experience site(s). Site placement may change due to public school needs. Must register for multiple components.  
001 63790 8:30-9:20a TR 8 EDUC MacTaggart  
Section 001 must also register for L01 and EDUC 386, sec. 001.  
002 63791 8:30-9:20a TR 1 EDUC  
Section 002 must also register for L02 and EDUC 386, sec. 002.  
003 63792 3:00-3:50p MW 1 EDUC Williams  
Section 003 must also register for L03 and EDUC 386, sec. 003.  
004 67452 3:00-3:50p TR 7 TBA MacTaggart  
Section 004 must also register for L04 and EDUC 386, sec. 004.  
005 71805 3:00-3:50p TR TBA  
Section 005 must also register for L05 and EDUC 386, sec. 005.  
006 69980 11:00-11:50a TR 8 TBA Vair  
Section 006 must also register for L06 and EDUC 386, sec. 006.  
007 71807 8:30-9:20a TR 4 EDUC  
Section 007 must also register for L07 and EDUC 386, sec. 007.  

Lab Sections:  
L01 63793 7:30-8:20a+ TR 8 EDUC MacTaggart  
L02 63794 7:30-8:20a+ TR 1 EDUC  
L03 63795 2:00-2:50p+ MW 1 EDUC Williams  
L04 67453 2:00-2:50p+ TR TBA MacTaggart  
L05 71806 2:00-2:50p+ TR TBA  
L06 69981 12:00-12:50p+ TR TBA Vair  
L07 71808 7:30-8:20a+ TR 4 EDUC
On-Campus Education Courses

EDUC 386 Practicum - Instruction I
Credits: 1-3/Instructor Option Grading
Prerequisite: EDUC 275; EDUC 340; concurrent registration in EDUC 350; admission to teacher licensure program.
Contact department for registration. Course requires PDS clinical experience at schools. Each student is responsible for own transportation to field experience site(s). Must register for multiple components.
001 63875 9:30-10:20a TR 8 EDUC MacTaggart Section 001 must also register for EDUC 350, sec. 001 and L01.
002 63877 9:30-10:20a TR 1 EDUC Section 002 must also register for EDUC 350, sec. 002 and L02.
003 63878 1:00-1:50p MW 1 EDUC Williams Section 003 must also register for EDUC 350, sec. 003 and L03.
004 67454 1:00-1:50p TR TBA Section 004 must also register for EDUC 350, sec. 004 and L04.
005 71809 1:00-1:50p TR TBA Section 005 must also register for EDUC 350, sec. 005 and L05.
006 69982 1:00-1:50p TR TBA Vair Section 006 must also register for EDUC 350, sec. 006 and L06.
007 71810 9:30-10:20a TR 4 EDUC Section 007 must also register for EDUC 350, sec. 007 and L07.

EDUC 426 Early Childhood Education II
Credits: 4/Traditional Grading
Prerequisite: EDUC 425. Course requires field experience. Each student is responsible for own transportation to field experience site(s). Contact department for room information. Must register for multiple components.
Early Childhood students only.
001 63880 8:00-8:50a MW TBA Stevenson Lab Section:
L01 63882 9:00-11:50a MW TBA Stevenson

EDUC 450 Instruction II - Standards and Assessment
Credits: 4/Traditional Grading
Prerequisite: EDUC 331; EDUC 350; EDUC 386; concurrent registration in EDUC 486J. Contact department for registration. Room 111 Education. Course must be taken semester immediately prior to student teaching semester. Course requires PDS clinical experience. Each student is responsible for own transportation to field experience site(s). Site placement may change due to public school needs. Must register for multiple components.
001 63890 8:00-8:50a+ TR 11 EDUC Mallette Section 001 must also register for L01 and EDUC 486E, sec. 001.
002 63892 8:00-8:50a+ TR C362 CLARK Engelhardt Section 002 must also register for L02 and EDUC 486E, sec. 002.
003 63894 8:00-8:50a+ TR 2 EDUC Decker Section 003 must also register for L03 and EDUC 486E, sec. 003.
004 63896 8:00-8:50a+ TR 236 EDUC Frederiksen Section 004 must also register for L04 and EDUC 486E, sec. 004.

Lab Sections:
L01 63898 9:00-10:50a TR 11 EDUC Mallette
L02 63899 9:00-10:50a TR C362 CLARK Engelhardt
L03 63900 9:00-10:50a TR 2 EDUC Decker
L04 63908 9:00-10:50a TR 236 EDUC Frederiksen

EDUC 460 Methods and Materials in Teaching Science
Credits: 4/Traditional Grading
Prerequisite: Admission to teacher licensure. Must register for multiple components.
Teacher Licensure students in the following majors only: Biology, Chemistry, General Science, Geology and Physics.
001 63917 9:00-10:15a MW B302 NESB Birmingham Lab Section:
L01 63918 10:16-10:50a MW B302 NESB Birmingham

EDUC 462 Methods/Assessment in Teaching Languages
Credits: 4/Traditional Grading
Prerequisite: Admission to teacher licensure program; oral and written competency in the language endorsement area.
Teacher licensure students in English, French, German and Spanish until 4/27, then open to all majors.
001 63919 3:30-5:20p TR 103 EDDY Correa

EDUC 463 Methods in Teaching Language Arts
Credits: 4/Traditional Grading
Prerequisite: Admission to teacher licensure program.
Teacher Licensure students in the following majors only: English, French, German, Spanish, and Speech.
001 63920 11:00-11:40a MW 11 EDUC Garcia

EDUC 465 Methods and Materials in Social Studies
Credits: 4/Traditional Grading
Prerequisite: Admission to teacher licensure program. Contact instructor for registration.
Teacher Social Studies Teacher Licensure majors only.
001 63921 4:15-6:00p MW 109 EDDY Knierim

EDUC 466 Methods and Assessment in K-12 Art Education
Credits: 4/Traditional Grading
Prerequisite: EDUC 275; admission to teacher licensure program. Contact department for registration.
Teacher Licensure Art majors only.
001 63922 10:00-11:40a MW D102 ART Fahey

EDUC 474 Elementary Music Methods I
Credits: 2/Traditional Grading
Prerequisite: Admission to teacher licensure program. Must register for multiple components.
001 65679 10:00-10:50a M 136 UCA Jacobi Lab Section:
L01 65680 10:00-10:50a W 136 UCA Jacobi
007 65690 9:00-10:50a F G122 UCA Olsen

EDUC 476 Choral Methods for Secondary Schools
Credits: 2/Traditional Grading
Prerequisite: MU 217; admission to teacher licensure program. Must register for multiple components.
Teacher Licensure Music Education majors only.
001 63923 9:00-9:50a MWF 222 UCA Olsen

EDUC 485A Student Teaching - Elementary
Credits: 6-14/Instructor Option Grading
Prerequisite: EDUC 450; appropriate special methods courses. Course requires PDS clinical experience in schools. Each student is responsible for own transportation to field experience site(s). Teacher Licensure students in the following majors only: Art, French, German, Instructional Technology, Music Education and Spanish
001 63930 Hours Arr. Drager

EDUC 485B Student Teaching - Secondary
Credits: 6-14/Instructor Option Grading
Prerequisite: EDUC 450; appropriate special methods courses. Course requires PDS clinical experience in schools. Each student is responsible for own transportation to field experience site(s). Teacher Licensure students in the following majors only: Art, Biology, Chemistry, English, French, Geology, General Science, German, Instructional Technology, Math, Music Education, Physics, Spanish, Speech, Social Studies and Technical Education
001 63932 Hours Arr. Drager

EDUC 485C Student Teaching - Early Childhood
Credits: 6-14/Instructor Option Grading
Prerequisite: EDUC 426. Early Childhood majors only.
001 65685 Hours Arr. Drager

EDUC 486E Practicum - Instruction II
Credits: 1-18/Instructor Option Grading
Prerequisite: Admission to teacher licensure program. Contact department for registration. Room 111 Education. Course must be taken semester immediately prior to student teaching semester. Course requires PDS clinical experience. Each student is responsible for own transportation to field experience site(s). Site placement may change due to public school needs. Must register for multiple components.
001 68942 11:00-11:50a+ TR 11 EDUC Mallette
002 68943 11:00-11:50a+ TR C362 CLARK Engelhardt
003 68944 11:00-11:50a+ TR 2 EDUC Decker
004 68945 11:00-11:50a+ TR 236 EDUC Frederiksen
005 68946 11:00-11:50a+ TR 13 EDUC
On-Campus Education Courses

EDUC 493A  Seminar - Professional Relations
Credits: 1-3/Instructor Option Grading
Prerequisite: EDUC 426 or EDUC 450; appropriate special methods course(s); EDUC 485A or concurrent registration, or EDUC 485B or concurrent registration, or EDUC 485C or concurrent registration, or EDCT 485 or concurrent registration.
Teacher Licensure students in the following majors only: Art, Biology, Chemistry, Early Childhood, English, French, General Science, Geology, German, Instructional Technology, Mathematics, Music Education, Physics, Social Studies, Spanish, Speech, and Technology Education.
001  63954  Hours Arr.     Drager
002  67597  Hours Arr.     Drager
Section 002 must contact department for registration.

EDUC 494  Independent Field Studies
Credits: 1-18/Instructor Option Grading
Contact department for registration.
001  63957  Hours Arr.

EDUC 495  Independent Study
Credits: 1-18/Instructor Option Grading
Contact department for room information.
001  63959  Hours Arr.

EDUC 610  Principles of Supervision and Evaluation
Credits: 3/Traditional Grading
Prerequisite: Admission to administrator licensure; concurrent registration in EDUC 687B.
Recitation Section:
R01  76454  5:00-6:50p  M  104 EDDY Koehn

EDUC 618  School Law
Credits: 3/Traditional Grading
Prerequisite: Bachelor’s degree.
Recitation Section:
R01  64727  6:00-8:50p  M  105 EDUC

EDUC 648A  Role of the Principal - Prof. Learning Comm.
Credits: 1/Traditional Grading
Prerequisite: Admission to administrator licensure; concurrent registration in EDUC 687B.
Recitation Section:
R01  76455  7:00-7:50p  MW  104 EDDY Koehn

EDUC 651  Multicultural and Special Populations
Credits: 3/Traditional Grading
Prerequisite: Bachelor’s degree.
Recitation Section:
R01  73436  6:00-7:30p  W  2 EDUC Aragon

EDUC 675  Analyzing Education Literature
Credits: 3/Traditional Grading
Prerequisite: EDRM 700 or EDRM 702 or EDRM 704.
Recitation Section:
R01  67864  4:00-4:50p  T  234 EDUC

EDUC 684  Supervised College Teaching
Credits: 1-18/Instructor Option Grading
Contact department for registration.
001  64039  Hours Arr.

EDUC 686A  Practicum - Administration
Credits: 1-18/Instructor Option Grading
Contact department for registration.
001  64040  Hours Arr.     Lopez
301  75522  Hours Arr.     Lopez
This section is reserved for students in the INTO-CSU Pathways program and cannot be enrolled in by other students.

EDUC 687A  Internship - Administration
Credits: 1-18/Instructor Option Grading
Contact department for registration.
001  68552  Hours Arr.

EDUC 687B  Internship - Principal
Credits: 1-18/Instructor Option Grading
Contact department for registration.
001  64712  Hours Arr.     Fothergill

EDUC 695  Independent Study
Credits: 1-18/Instructor Option Grading
Contact department for registration.
001  64041  Hours Arr.

EDUC 696  Group Study
Credits: 1-18/Instructor Option Grading
001  64042  1:00-3:00p  W  113 DURRL Felix/Donov
Global Perspectives

EDUC 716  Capstone: Educational Equity and Reform
Credits: 3/Traditional Grading
Prerequisite: EDUC 706; EDUC 713.
001  72915  4:00-6:50p+  R  11 EDUC

EDUC 786  Practicum
Credits: 1-18/Instructor Option Grading
Contact department for registration.
001  65384  Hours Arr.

EDUC 787  Internship
Credits: 1-18/Instructor Option Grading
001  66110  Hours Arr.

EDUC 792  Seminar
Credits: 1-18/Instructor Option Grading
001  75242  4:00-6:50p  W  8 EDUC
Translating Educational Theory and Research Into Practice
002  70600  Hours Arr.     Science Education

EDUC 795  Independent Study
Credits: 1-18/Instructor Option Grading
Contact department for registration.
001  65876  Hours Arr.

EDUC 796  Group Study
Credits: 1-18/Instructor Option Grading
001  65878  Hours Arr.

EDUC 798  Group Study
Credits: 1-18/Instructor Option Grading
001  68550  Hours Arr.

EDUC 799  Group Study
Credits: 1-18/Instructor Option Grading
001  68552  Hours Arr.

EDUC 800  Group Study
Credits: 1-18/Instructor Option Grading
001  68553  Hours Arr.

EDUC 801  Group Study
Credits: 1-18/Instructor Option Grading
001  68554  Hours Arr.

EDUC 802  Group Study
Credits: 1-18/Instructor Option Grading
001  68555  Hours Arr.

EDUC 803  Group Study
Credits: 1-18/Instructor Option Grading
001  68556  Hours Arr.

EDUC 804  Group Study
Credits: 1-18/Instructor Option Grading
001  68557  Hours Arr.

EDUC 805  Group Study
Credits: 1-18/Instructor Option Grading
001  68558  Hours Arr.

EDUC 806  Group Study
Credits: 1-18/Instructor Option Grading
001  68559  Hours Arr.
Questions regarding any of the following information, except as otherwise noted, should be directed to the Office of Records and Registration (970-491-4860 or recordsoffice@colostate.edu), located in Centennial Hall. Office hours are Monday through Wednesday and Friday, 7:45 a.m. - 4:45 p.m.; Thursday, 9:00 a.m. - 4:45 p.m.

**GRADUATE STUDENTS**
For graduate students not registering for credit bearing courses, you must register for **Continuous Registration (CR CONRG)** if you wish to remain active in the CSU system. If not registering for either, please contact the Graduate School.

**Note that a student registered for Continuous Registration is not eligible to receive financial aid and is also not eligible for a loan deferment.**

**eID (ELECTRONIC IDENTITY)**
Your eIdentity (eID) is to be used for the duration of your enrollment at Colorado State. Your eID (eName and ePassword) is required for access to the registration/grades system and RAMweb. It provides security to your registration records, so do not share it with others. If you believe it has been compromised, you may change your ePassword at: www.eid.colostate.edu.

**E-MAIL ADDRESS REQUIREMENT**
In order to communicate quickly and effectively with students, the University requires that each enrolled student provide an e-mail address in addition to a postal mailing address. Students may use the e-mail service of their choice or the free e-mail service the University provides. A registration HOLD is placed on students who fail to provide an e-mail address.

You may provide your e-mail address (or create a campus e-mail) at http://eid.colostate.edu. Additional information about e-services and e-mail is also available at this web site. If you have questions or need assistance, please contact the Help Desk at help@colostate.edu or call (970)491-7276.

**REGISTRATION**
By the act of registration (i.e., requests for and assignment to one or more classes), you are financially liable to the University for assessed tuition, fees and charges. Unless you officially withdraw from the University during the authorized schedule change periods you are obligated to pay the full amount of the assessment and are subject to grades regardless of whether you attend class.

The University will mail a billing statement to a designated billing address, or current address if no billing address is on file. If full payment of University charges is not made when due, you are subject to a late payment charge. Direct billing questions to Student Financial Services, in the Administration Annex, (970)491-6321.

Registration, including schedule changes (adds and drops), is accomplished online by selecting the “Registration” link in RAMweb. In order to fully benefit from the system, it is essential that you follow the required procedures and conform to the established deadlines. Preparation prior to registration minimizes mistakes and time on the system, thereby reducing the demand during peak registration periods.

**PREPARATION FOR REGISTRATION**
Contact your adviser for assistance in selecting your courses. If you do not know who your adviser is, contact the department of your major for assistance. Students with the following majors should contact the Center for Advising and Student Achievement (CASA): Undeclared Agricultural Interest, Undeclared ArtHM/Comm/Dsgn Interest, Undeclared Business Interest, Undeclared Engr/Phys/Math Interest, Undeclared Envr/Nat Res Interest, Undeclared Health/Life Sci Interest, Undeclared Hmn/Soc Sci Interest, and GUEST. Engineering Open Option students should contact the Engineering College Dean’s Office.

**HOLDS**
Academic and administrative offices can place HOLDS on your registration which prevents registering or changing your registration schedule. HOLDS are placed for a variety of reasons (academic, financial, etc.). **Failure to meet a payment deadline will result in a financial HOLD, which will prevent adds, drops and withdrawals for a registered student.** Each HOLD and the office phone number (including office locations) are listed by the registration system. You must clear each HOLD with the office involved. Clear your HOLDS before you attempt to register.

If a HOLD is placed on your registration after you have registered, your registration will not be automatically cancelled. However, you will not have registration access to adjust your schedule or to register for subsequent terms until the HOLDS are cleared. **HOLDS do not extend other deadlines.** HOLDS must be cleared prior to deadlines or adds and drops will not be authorized. HOLDS also prevent dropping or withdrawing from a class.
REGISTRATION SYSTEM OPERATING HOURS
The registration system through RAMweb operates 24 hours per day, seven days a week.

REGISTRATION PROCEDURES
Before accessing the registration system:
- Access the online University Class Schedule;
- Query your options for courses and sections;
- Identify the course reference numbers of the courses for which you will be registering;
- Have alternative courses and sections identified.

If you lack this necessary information while you are registering, you can exit the system and re-enter when you are ready.

Some departments place class restrictions, major restrictions or prerequisites on courses or sections of courses. These restrictions are listed with each course. Some restrictions may be temporary until students of designated class or major have had an opportunity to register for the course or section involved. Exceptions to these restrictions may be made only by the academic department offering the course.

When you are denied enrollment in a course, the reason is given. Reasons could include: class is filled, ineligible because of class or major restriction, time conflict with another course, lacking prerequisites, etc.

You may also re-enter the system to add another course, drop a course for which you registered earlier, or change credits in a variable credit course for which you are registered. You are urged to do this early, as use of the registration system increases as the first day of class approaches.

REGISTRATION CONFIRMATION
No written confirmation of your registration selections will be mailed to you. However, you may log on to RAMweb (http://ramweb.colostate.edu) at any time to view or print your selection of courses.

LATE REGISTRATION
A late registration charge of $50 is assessed for adding the first course on or after the first day of classes or for late adds after the registration period.

CANCELLING YOUR REGISTRATION
You may cancel your registration at any time through the day before classes begin by using the registration system to drop all courses for which you are registered. All tuition, fees and charges will be cancelled. All financial aid awarded prior to the beginning of classes will be cancelled if you fail to enroll. You are the only one, through use of your eID to access the system, who can cause this cancellation. On, or after, the first day of classes, see WITHDRAWAL FROM UNIVERSITY.

PAYMENT OF STUDENT ACCOUNTS
In support of the University’s Go Green and cost-saving initiatives, the University has moved to electronic billing and one payment due date for each semester beginning Fall 2010. Tuition, fees, residence hall charges, health insurance and other institutional charges will be billed in August and due on September 10th for the fall semester and billed in January and due on February 10th for the spring semester.

The due dates for each semester are published in the online Class Schedule, in the General Catalog, and in financial aid publications. Due dates for the academic year are:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Charges Billed</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>August</td>
<td>September 10</td>
</tr>
<tr>
<td>Spring</td>
<td>January</td>
<td>February 10</td>
</tr>
<tr>
<td>Summer</td>
<td>May</td>
<td>June 10</td>
</tr>
</tbody>
</table>

University charges are due by the date specified on your bill. Mailed payments must reach the University Cashier’s Office, 6015 Campus Delivery, by 4:00 p.m. on the due date. Payments by check are processed when received - postmarks do not apply and future dates are not honored. Online payments through the Web Cashier or CASHNet SmartPay must be made by 2:00 p.m. on the due date for the payment to be considered timely. Penalties for late payment include HOLDS on University services and a 1.5% late payment charge on the past due balance will be assessed to student accounts for the purpose of encouraging prompt payment.

Failure to pay amounts due may result in referral of outstanding balances to a collection agency. These agencies may take legal action to collect past due balances. Further, the University reserves the right to include a penalty fee and financial HOLD for returned checks.

“Billing Information” on RAMWeb provides more information on billing statements, accepted payment methods, credit balance refunds and education tax credits. Student account billing statements are mailed to your billing address. If a billing address has not yet been created, statements will be mailed to your current mailing address on file with the University. To update your billing or mailing address, log-on to RAMweb and select “Address View/Update.”

Please direct questions about your student account to Student Financial Services (http://sfs.colostate.edu), Colorado State University, 1065 Campus Delivery, Fort Collins, CO 80523-1065, in person at Centennial Hall, or call (970)491-6321.
COLLEGE OPPORTUNITY FUND STIPEND
The College Opportunity Fund Stipend (COF) provides state tax dollars to colleges and universities for undergraduate students paying in-state tuition. The fund was created by an Act of the Colorado State legislature in 2004 to heighten awareness that state tax dollars are used to offset the costs of undergraduate education.

The COF application must be submitted online once; however, each term the student must authorize to obtain the stipend on their behalf and apply it to their tuition bill. Eligible students who fail to approve this authorization are required to pay the full amount of in-state tuition without the State stipend support.

The College Opportunity Fund application is required and is available on the College Access Network at www.cof.college-access.net.

UNIVERSITY TECHNOLOGY FEE
The mandatory University Technology Fee is assessed to all students each term and is intended to support aspects of information technology that impact all students across college boundaries. For more information about the University Technology Fee visit: http://www.colostate.edu/services.acns/utfab/Bylaws.doc.

SCHEDULE CHANGE PERIOD
Schedule changes are made on the registration system during authorized periods. Courses can be added, sections changed within a course and credits changed in a variable credit course based on the add periods listed below. Courses which restrict add/drop adjustments are noted under the course listing.

Academic departments may drop from classes students who fail to attend either of the first two class meetings or the first meeting of a class which meets once a week. You are responsible to see that the course is dropped or you will be subject to grades and tuition and fees for the course. Non-attendance does not constitute dropping or withdrawing from a course.

Please refer to the Registrar’s Office web site for add/drop deadlines for each semester. http://www.registrar.colostate.edu/faculty-important-dates

FEE ADJUSTMENTS FOR SCHEDULE CHANGES
An adjustment of tuition and fees is allowed during the schedule change period. After this deadline, there is no adjustment in tuition and fees should you drop a course. Courses taught in less than 16 weeks and Special A/B courses have proportionately shorter add/drop periods. See SCHEDULE CHANGE PERIOD for specific dates.

COURSE WITHDRAWAL PERIOD
If the term has not commenced, see CANCELLING YOUR REGISTRATION. If you attempt to drop all your courses after the semester has begun, the registration system will prevent the dropping of your last course and direct you to the Center for Advising and Student Achievement (CASA) to withdraw from the University. In this situation, as the term as commenced, you will be responsible to pay all or part of assessed tuition and fees depending on the date of your withdrawal through CASA, 202 Aylesworth NE, (970)491-7095.

GRADES
Colorado State University does not mail printed grade reports to students. You may access RAMweb to obtain this information. Grades are usually available by the fourth working day after finals week.

ADDRESS CHANGES
It is important to maintain a current mailing address with the University. Registration information, bills and other important information are sent to this address; an optional billing address is available to send bills to another address. To change your mailing or billing address, access RAMweb. The University also requires that each enrolled student provide an e-mail address. Students may use either the e-mail service of their choice or the free e-mail service the University provides. If you have any questions, please contact the Records and Registration Office in Centennial Hall or call (970)491-7148.

PHOTO ID CARDS
Students can obtain University ID cards at the RamCard Office in Room 331, Lory Student Center. You must bring a government-issued picture ID (i.e., driver's license, military ID, passport). Your photo will be taken and an ID will be issued immediately. Please call (970)491-2344 with questions.

HEALTH INSURANCE
Beginning Fall 2008, all new, full-fee paying resident-instruction graduate students will be required to enroll in the CSU student Insurance Plan or to opt out by demonstrating comparable health insurance coverage. Please visit the Graduate School web site for more information.

The accident/sickness plan supplements Hartshorn Health services which are prepaid by semester student fees. Enrollment for this plan is required fall semester and spring/summer semesters in order to have continuous coverage for a full academic year. This plan is designed to include the most needed benefits at an affordable cost. Enhancements to this plan have been added and the plan now offers an association with nationwide and local...
preferred provider network.

All students are encouraged to purchase this insurance unless you have other adequate coverage. After you enroll, you may change your option at the Student Insurance Office, upper level, Hartshorn Health Service, through 5:00 p.m. on the University published add/drop date for fall and spring. AFTER THIS DATE, YOUR SELECTION IS FINAL. YOU WILL BE BILLED ACCORDINGLY. Please call (970)491-2457 for information specific to summer enrollment only. Part-time students (students registered for less than six credits) may buy health insurance and WILL BE BILLED THE SEMESTER HEALTH FEE. You must be registered for classes to be eligible for this health insurance plan.

Students may arrange coverage for their spouse and/or children BY ENROLLING at the Student Insurance Office, upper level, Hartshorn Health Service, prior to the University published add/drop date. Students must be insured for dependents to be eligible.

International students and their dependents are required to have a health insurance plan that is equivalent to the University plan. Please visit the International Student section of the Hartshorn Health Services web site.

The deadline for health insurance enrollment, changes or cancellation is 5:00 p.m. on the University published add/drop date for fall or spring at the Student Insurance Office, upper level, Hartshorn Health Service.

IMMUNIZATION POLICY

Colorado State University, in compliance with Colorado State law and Health Department regulations, requires persons born January 1, 1957 or later to show proof of immunity against measles (two doses), mumps (two doses) and rubella (two doses) by submitting an Immunization Certificate to the Hartshorn Health Service prior to arrival at school. Additional information concerning immunizations should be directed to Hartshorn Health Service, Immunizations, (970)491-6548, FAX: (970)491-0268.

STUDENTS’ EDUCATIONAL RECORDS

Students have certain rights concerning their “education records” under the Family Education Rights and Privacy Act, as amended, 20 U.S. 1232g et.seq. (FERPA).

For detailed information about these rights, please contact the Registrar’s Office in person at Centennial Hall, by phone at (970)491-7148, or online at http://registrar.colostate.edu.