Greetings to our many alumni and friends, wherever you may be. In our annual newsletter, we are pleased to communicate our successes, while also sharing future plans with you.

Colorado State University is a premier public research university committed to the ideal that educated and motivated people can make a difference in the world. This is especially true for School of Education graduates. Whether you are a teacher, principal, trainer, counselor, higher education professional, or business or industry specialist, we applaud you, as you are living this ideal.

This year, we are filled with anticipation and excitement. Our strong licensure program has been highlighted by the University as integral for addressing nationwide teacher shortages. Plans for an exciting new high-profile School of Teacher Education and Principal Preparation are under way – part of the University’s mission to provide solutions to real-world problems.

Our outstanding faculty and staff members are on the front lines, fulfilling our mission to deliver the highest quality programs and excel in our research and outreach efforts.

We invite you to keep in close contact with us this coming year. We hope you will consider supporting us with a gift. External support for student scholarships or the School of Education Enrichment Fund helps us to reach our goals.

Thank you for your support over the past year. We hope to hear from you soon!

Timothy Gray Davies

FROM THE DIRECTOR

New Faculty Enhance School Programs

The School of Education welcomes three excellent new faculty members, who bring diverse skills and knowledge to our various programs.

**Meena Balgopal** came from Fargo-Moorhead, where she was an assistant professor of biosciences at Minnesota State University Moorhead. Balgopal is a broadly trained biologist and a licensed 7th-grade to 12th-grade science teacher with a passionate interest in studying how learning environments influence science learning. She began her studies on animal health and parasitism and continued with graduate studies on parasitic insects and vectors of parasites. After realizing that many students have difficulty learning when they are unable to identify their own misconceptions, she modified her field of study to educational research. Balgopal says, “I am particularly interested in how college STEM majors and pre-service teachers identify and resolve their misconceptions about ecology, evolution, and genetics.”

**Louise Jennings** joins the faculty at Colorado State after 12 years at the University of South Carolina. A school and classroom ethnographer, she teaches qualitative research methods, social foundations of education, and multicultural education. She engages in collaborative research that examines the social construction of inquiry-based educational practices, democratic school and classroom practices, and youth empowerment. Jennings says, “I am excited to be joining the faculty at CSU and look forward to working with faculty, students, educators, and community members around issues and practices of qualitative inquiry, diversity, and equity in education.”

**Susan Lynham** joins us from Texas A&M University, where she was an associate professor in the human resource development program. Her passion is leadership and leadership development, and she is currently finishing a book on *Business Leadership for Social Justice*, based on a study in South Africa, where she is from. Lynham will be working with both the Research Methods and Organization Performance and Change faculties and focusing on philosophies of constructivist inquiry, scenario-based leadership and leadership development, national human resource development, and theory building in applied fields. Lynham says, “I feel very privileged to have joined the Colorado State family and community of scholars in the School and look forward to building collaborative, enduring, and enriching partnerships with my new colleagues and fellow learners.”
A nationwide teacher shortage and the desire to underscore the outstanding strengths of the teacher licensure program at Colorado State are driving plans for a proposed new School of Teacher Education and Principal Preparation (STEPP) at Colorado State.

The recommendation for the new school came from a task force convened by Interim President Tony Frank and chaired by deans April Mason (Liberal Arts) and Ann Gill (Natural Sciences). One goal of STEPP is to increase capacity to prepare highly qualified teachers.

In addition, the new school structure would increase campus, state, and national visibility for educator licensure at Colorado State. Currently, there is a shortage of teachers in STEM, foreign languages, English as a second language, and special education. The new school will work across college boundaries to increase the pipeline of teacher licensure candidates in these areas.

Mason said, "One of our greatest strengths is the Professional Development School model, which has been refined over the 18 years it has been in place. A new administrative structure, with the ability to obtain increased external and internal funding and centralization of services, will allow us to build on our strengths and support increasing the numbers of teachers prepared for 21st-century schools. Establishing this school will move CSU to the forefront regionally and nationally as a leader in educator preparation."

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New Faces in the School of Education

Kathy Lucas

Neda Amidon

Kelli Heenan

Jerry Kohler

Heidi Frederiksen

New to Colorado State and to our SOE Graduate Programs Office, Kathy Lucas previously worked for nine years for a nonprofit organization in foster care and adoption services. Before that, she worked in the legal and medical fields.

Also new in our SOE Graduate Programs Office, Neda Amidon previously worked for six years in the Colorado State University Office of Admissions, processing graduate admittance papers and applications. She has also worked in the computer hardware, software, printing, and medical fields.

Kelli Heenan is new to the Continuing Education Office with the Fire and Emergency Services Administration program. She will serve as the administrative contact and key adviser for the program. Heenan comes to the School from the Department of Construction Management and has been with Colorado State since 2000.

Jerry Kohler is new to the Office for the School of Education and the School of Social Work. He will serve as the human resources contact and with ACARD reallocation and record retention. Kohler comes to us from Academic Computing and Network Services (Ram Tech – The Software Cellar) and has been with Colorado State since 1991.

Heidi Frederiksen joins us after 15 years of teaching high school mathematics. Her roles this year include instructor of Professional Development Schools (PDS) students in EDUC 450 (Instruction II-Standards and Assessment) at Thompson Valley High School and adviser in educator licensing.

EXTERNAL REVIEW TEAM VISITS SCHOOL

Members of the External Review Team who visited the School of Education in February 2008 included Mary J. Kostelnik, dean, College of Education and Human Sciences, University of Nebraska at Lincoln; Carole G. Basile, associate professor and co-director of the Rocky Mountain Middle School Math and Science Partnership, University of Colorado in Denver; Paul Bredeson, professor and chair of the Department of Educational Leadership and Policy Analysis, University of Wisconsin at Madison; and Catherine Emihovich, dean, College of Education, University of Florida.

The team made recommendations in the following areas: funding and enrollments, developing a clear identity, organization and program structures, faculty research and tenure, and technology and infrastructure. Their conclusion was that the School of Education has many strengths that can become opportunities. Members of the School of Education are currently engaged in conversations to create a concrete strategic and succession plan.
EDUCATOR LICENSURE

Do You Want to Become a Teacher? Do You Already Have a Baccalaureate Degree?

This summer, the Colorado State Educator Licensure program began a new master’s program that will also result in obtaining a teaching license for the state of Colorado. Students entered the program in a cohort that began in July and will finish the following July with their master’s degree and a teaching license. Contact Rod Lucero at (970) 491-5292 for information about future cohorts.

PDS Principal Advisory Board

Principals from all Colorado State University professional development schools have been invited to participate as advisory board members for the educator licensing program. The first meeting was held last year and included principals from Poudre and Thompson Valley school districts. The advisory board will make suggestions regarding program improvements and increased collaboration with area school districts. The second meeting of the PDS Principal Advisory Board was held in June.

New Principal Licensure Program Begins in Longmont

Colorado State University, in partnership with the St. Vrain School District, is offering the opportunity to obtain a principal license and/or master’s degree on site in Longmont this coming year. Classes start in the summer, and the program can be completed by the following summer. Space is limited, but applicants from surrounding school districts will be considered if space is available. For information, please contact Rod Lucero at (970) 491-5292.

Grant to Develop Urban PDS

Donna Cooner has just been awarded a No Child Left Behind, Improving Teacher Quality Grant to develop a new urban Professional Development School (PDS) in Commerce City, Colo. The $263,506 grant, “Everyone Teaches, Everyone Learns: An Interdisciplinary, High-Need Professional Development School Model,” builds on the strengths of the CSU PDS model and will fund a partnership with Adams City High School to establish the first Colorado State PDS in a high-need school with a highly diverse population.

The PDS collaboratively designed through this project will become a self-sustaining model for future collaborative PDS efforts in high-need schools. A cohort of teachers will be trained on site with specific emphasis on collaboratively developed curriculum that demonstrates how to use data from student academic achievement assessments to improve instructional practices and student academic achievement.

Do You Already Have a Baccalaureate Degree? You Want to Become a Teacher?

Contact Rod Lucero at (970) 491-5292.

Professional Development Schools

From left: Natalie Salario, a teacher candidate in social studies; Bruce Holbert, Natalie’s mentor teacher at Blevins Junior High School in Fort Collins; and Jean Radin, PDS instructor at Colorado State University.

Licensure Program Receives Excellent State Accreditation Review

In April 2008, the Colorado Department of Higher Education and the Colorado Department of Education made a joint visit to Colorado State University to review the teacher licensure program for state accreditation. Accreditation visits to teacher-preparing institutions are made every six years and involve participants from all aspects of the program.

As a part of the visit, reviewers talked to program leadership, content and pedagogy-area faculty, current and recent graduates, student teachers, cooperating teachers, and building principals. Reviewers also observed student teachers in their classrooms and visited educational classes in progress.

The program currently serves nearly 1,000 undergraduate students from seven colleges in 16 endorsement areas: 12 initial programs in secondary education; three K-12 programs in art, music, and foreign language; and one early childhood education program.

The report from the site visit cited some exceptional strengths of the program: “An analysis of the general education, content knowledge, and professional knowledge components of the licensure program found that there is a good mix of the three in each program area. Interviews with school personnel in the schools confirmed that students were well prepared to teach from a content standpoint.”

The site visit team found professional knowledge to be one of the strongest areas: “This is, in large part, due to the exceptional Professional Development School (PDS) model, which has been developed and which is seen as among the best in the state and nation. The courses are generally co-taught by a CSU professor and a PDS teacher or administrator. Students receive the theoretical foundations of the topic … and then are able to practice and apply the concepts almost immediately in the school setting. The placement of many/most of the classes in the school setting facilitates the tying of theory and practice in ways seldom found in teacher education programs across the nation.”

In their conclusion, the site team said, “We were frankly amazed at the work being done by the School of Education and in particular the teacher licensure program.”

The School of Education at Colorado State University helps to educate teacher candidates through partnerships with the Poudre and Thompson Valley school districts. At 14 secondary school sites and several early childhood education sites, future teachers are prepared at partnered local schools, referred to as Professional Development Schools (PDS). Work with the partner schools is guided by the goals set forth by the National Network for Educational Renewal (NNER), spearheaded by John Goodlad. NNER settings share common values that promote participation in a democratic society.

Schools and universities in partnerships seek to accomplish four purposes: (1) to provide a clinical setting for pre-service education, (2) to engage in professional development for practitioners, (3) to provide an exemplary education for students P-12, and (4) to conduct inquiry that advances knowledge of schooling.

www.soe.cahs.colostate.edu

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Bill Timpson and Jane Kneller are co-chairs of a new Interdisciplinary Studies program in Peace and Reconciliation Studies. This program is open to all students who want to understand more about the philosophical roots of peace and reconciliation and its expression and potential within various academic disciplines, research, and service. Timpson, along with Brian Dunbar, Gailmarie Kimmel, Brett Bruyere, Peter Newman, and Hillary Mizia, authored the book, 147 Practical Tips for Teaching Sustainability: Connecting the Environment, the Economy, and Society (2006, Atwood Publishing, Madison, Wis.). Forewords are by David Orr and Anthony Cortese.

Ed Brantmeier is co-chair for the Peace Education Special Interest Group of the 2008 Comparative and International Education Society Conference. This year’s conference is at Columbia University in New York City.

Dawn Mallette, coordinator for the Family and Consumer Sciences program, was awarded the Colorado Association of Family and Consumer Sciences (CAFCS) Professional of the Year Award at the annual FCS conference in January. This award recognizes exemplary family and consumer sciences professionals who exhibit a deep commitment to the profession and to the association.

Rich Feller conducted an in-service for all 160 school counselors in the Jefferson County Schools on the topic “The Changing Workplace and What It Means for Student Success” on Feb. 7. As a result, he’s been invited to present to all of the Jefferson County School principals. Feller also was honored recently by the Colorado Career Development Association (CCDA) for his service and leadership. The CCDA board established the Rich Feller Leadership Award to be presented to future CCDA members who make valuable contributions to the organization and to the career development field.

Karen Kaminski was elected to a three-year appointment on the Board of Directors for the International Visual Literacy Association. IVLA (http://ivla.org) is an association with members around the world. Every third year, the conference is held outside of the United States – this fall in Curitiba, Brazil.

Michael De Miranda was chosen as one of three university teacher educators nationwide invited to participate in a February workshop of the Committee on K-12 Engineering Education by the National Academy of Engineering. The committee, jointly overseen by the National Academy of Engineering and the National Research Council, is engaged in a study of efforts to introduce engineering into the K-12 classroom. One issue the committee is focused on is the approach being used to prepare teachers to teach engineering content.

Barbara Wallner received the Outstanding Community Education Advocate Award at the March 2008 Excellence in Education Banquet sponsored by the Poudre School District Foundation.
Cliff Harbour organized SOE’s Day at the Ballpark, a trip to the Rockies game for the School of Education on May 24, 2008. This resulted in a welcome on the scoreboard, along with a photo of Ramon Castro, starting catcher for the New York Mets.

The Student Affairs in Higher Education (SAHE) program experienced its first Council on the Advancement of Standards (CAS) Self-Study professional review this past year. Although there are no accreditation organizations within Student Affairs, this is the closest process to such a review. Only about 30 percent of the 120 student affairs master’s programs across the United States actually go through this self-study process.

An update of the M.Ed. and Ph.D. in Education and Human Resource Studies, Specialization: Educational Leadership, Renewal, and Change will now feature elective options for Diverse Dimensions of Education and Restorative Practices; STEM (Science, Technology, Engineering, and Mathematics) Education; Peace and Reconciliation Studies (12-credit interdisciplinary studies program); Instructional Leadership and Coaching; and Educating for Sustainability.

Michelle Bishop, a first-year student in the Counseling and Career Development Program, was recently awarded the Carol Hacker Memorial Scholarship from the Colorado School Counselors Association. This scholarship is presented to one young professional each year currently enrolled in an accredited Colorado school counselor training program. Bishop was honored at the state conference awards dinner in Breckenridge last year. This marks the second consecutive year that a student from the Counseling and Career Development Program has won the award.


Fire and Emergency Services Administration (FESA) is a program housed in the School of Education (Continuing Education) effective Spring 2008. The FESA program was previously housed in the Department of Construction Management.

The FESA program is an undergraduate degree completion program for fire and emergency services personnel who are looking to advance their careers. The program is targeted to students who want to increase their administrative and management skills in preparation for upper-level leadership roles within the fire and emergency services field. It is offered via distance education only, which is ideal for working professionals. In addition to a Bachelor of Science, a 15-credit certificate of completion is also offered.

For information, please contact Kelli Heenan at kheenan@cahs.colostate.edu or (970) 491-2093.

We hope you can join us! Watch the School of Education website for details on our upcoming Spring Event.

See www.soe.cahs.colostate.edu and click on Spring Event.
Dorothy Garrison-Wade, assistant professor of administrative leadership and policy studies in the School of Education and Human Development (SEHD) at the University of Colorado Denver, recently won the Excellence in Teaching Award for both the School and the University. Garrison-Wade is a 2004 Ph.D. graduate of Colorado State.

Esrom Pitre is an assistant professor of education at Denver Metropolitan University, where he teaches multicultural education. Abul Pitre, Ruth Ray, and Esrom Pitre recently

**Memorial Bench Honors Joe Newlin**

A memorial bench on the Colorado State University campus near the School of Education Building honors Joe Newlin’s legacy in teaching and service to the education profession. Joseph T. Newlin Sr. taught in the School of Education from 1972 until he died in May 2001. The bench and an associated memorial gift were funded by the National Rural Education Foundation in recognition of Newlin’s service as executive director of the National Rural Education Association from 1980 to 2001.

**In Memory**

**Benjamin Robert Clark** died Aug. 27, 2007. Clark was a senior majoring in mathematics and working toward his teaching licensure through the School of Education. The family is setting up a memorial fund in Ben's name to go toward math and science education as well as debate.

**Samuel Christopher Bellone** died Oct. 20, 2007. Bellone taught school law at Colorado State University from 1967-1971, when he became associate director of the University of Northern Colorado-Denver Manual High School Model City Project. He then became principal of Wiggins Elementary School and retired in 1986. In 1990, he moved to Fort Collins to enjoy eight grandchildren. Sam is survived by his wife, Peggy, and several family members.

**Robert B. “Bob” Sloger** died Nov. 9, 2007. Sloger was completing his Ph.D. in the Colorado State University Community College Leadership program and worked at Amarillo College as director of the eLearning Center. He had also served as chairman of the Department of Computer Information Systems and chairman of the Business Division. He was a former Faculty Senate president, director of the Amarillo College Teaching Seminar, a member of the Texas Community College Teachers’ Association, and facilitator of a statewide TCCTA Teaching Seminar. He was a veteran of the U.S. Air Force, having served in Vietnam.

**Mildred Larson**, wife of emeritus professor Milton Larson, died in August 2008. Milton passed away in 1987, and there is a memorial scholarship in his name. (See story on Page 7.)

**CONTINUING EDUCATION**

The School of Education Continuing Education moved to Spruce Hall to be merged with the Colorado State University Division of Continuing Education. Dawn Mallette will still coordinate SOE/CE activities and be housed in the SOE. Sheila Kramer, administrative assistant for SOE/CE, joined the DCE staff in January 2008. Kramer is still contact and liaison for SOE, completing many of the processes she has done for the past eight years. The move provides several benefits including support for increasing CE programs and enrollments and technical support and training.

The spring and summer semesters brought several new programs to SOE/CE. The Fire and Emergency Services Administration program was moved from the construction management department to the School. A new distance program, the Educational Leadership, College, and University Cohort, was launched in the summer. This program focuses on the development of leaders of four-year colleges and universities. Linda Kuk is the coordinator for this program.

The first cohort for the new master’s degree in teacher licensure program also began this summer and will allow individuals to become licensed teachers while earning their master’s degrees. Rod Lucero is the coordinator for this program.

The Continuing Education program assists educators from across Colorado and beyond with professional development activities. Please contact Dawn Mallette at (970) 491-5319 or dawn.mallette@colostate.edu to discuss opportunities in your area.

**ALUMNI**

*From left are Pam Nicholson, Rich Feller, and Jerry Gilley.*

*Pictured from left are Leila Trimble and Dean Savoca (OPC ’07).*

At the Joseph T. Newlin Bench Dedication on May 7, 2008, Rich Feller (left) greets Vivian Newlin, Joseph’s widow, while Tim Davies holds the 100th-anniversary commemorative book she presented to the School of Education. Mike Arnold of the National Rural Education Association attended the event. Petals from the flowering tree in the background cascaded down on attendees on this beautiful spring day.
Bill and Lee Ford Honor Former Professor Milton Larson

In the mid-1960s, Bill Ford decided it was time to get his degree. “I came back to college at the age of 47 and was initially not admitted,” said Bill. He contacted Professor Milton Larson, who helped Bill through the process. Larson taught many of Bill’s classes and was his adviser, mentor, and lifelong inspiration.

Bill went on to not only get his bachelor’s degree in 1969 in vocational technical education but also his master’s degree in 1972 in trade and industrial education.

Today, Bill and his wife, Loretta “Lee” Ford, are inaugural donors to the Milton E. Larson Memorial Scholarship, established in 1988. Larson died in 1987, and Mildred Larson, who had resided in Fort Collins, died in August. The name of the scholarship was recently changed to include Mildred’s name.

The Fords continue to make generous gifts to the scholarship and encourage others to do the same. “It’s an important scholarship for the future,” said Lee. The scholarship is awarded to an upper-level student in vocational technical education.

One of this year’s recipients, Daniel Wilson, wrote, “Almost all of us had one special teacher in our lives—that person who unquestioningly changed the path and purpose of our lives for the better. That is why … I have decided to pursue the path less traveled: education. Real learning does not come from the outside in but rather the inside out.”

Lee had been the dean of the School of Nursing and interim dean of the School of Graduate Education at the University of New York, Rochester. Lee remains an internationally recognized leader in the nursing profession. Bill and Lee taught before they moved to Rochester, and Bill also taught vocational education there.

Bill was one of the forerunners in vocational education and has a reputation for helping students achieve success against the odds. Many of his students were underprivileged or had difficulty in school and at home. Bill proved to be an advocate through constructive interaction and positive feedback.

“I didn’t take them for face value,” said Bill. Often it was the little things that made a big difference. “One day, a boy came into class limping. The side of his shoe was apart. He didn’t have much money, so I took him to a shoe store and bought him some boots.”

Now retired, Bill and Lee split their time between Florida and upstate New York. This year marks 61 years of marriage.

Bill and Lee Ford enjoy lunch with Mildred Larson (center) in 2000.

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Yes, I want to support the School of Education with a charitable gift!

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This gift is from:  [] Me  [] My spouse and me  [] My partner and me  Spouse/s/partner’s full name: ____________________________

Please apply my/our gift to the:

[] School of Education Enrichment Fund – This fund helps support professional activity in the School of Education. (13473)

[] Nancy Hartley Scholarship Fund – This fund supports a graduate student in the School of Education. (55545)

[] L. Sharon Blocker Memorial Scholarship – Honors the memory of Dr. Blocker, a faculty member from 1990-1997. (48465)

[] Milton E. and Mildred E. Larson Memorial Scholarship (14395)

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Please return this form with your gift to:
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School of Education
Spring Event
We hope you can join us!
Watch the School of Education website for details on our upcoming Spring Event.
See www.soe.cahs.colostate.edu and click on Spring Event.

School Recognizes Brian Cobb Retirement

Brian Cobb, professor, grant writer, and researcher with a long and distinguished record of acquiring large-scale federal research dollars, celebrated retirement from the School last spring. For more than 20 years, Cobb has been building Colorado State University’s reputation through his work with a variety of federal agencies that sponsor education research, including the U.S. Department of Education and the National Science Foundation. He is an internationally known researcher in the areas of program evaluation and meta-analysis.

Cobb is a respected scholar in the area of career and technical education, high school reform, and the transition of youth with disabilities from school to adult life. Through a combination of research studies, training grants, and demonstration projects, he has influenced public policy, practice, and personnel development in the state of Colorado and in the nation as a whole.

Among other high-profile projects, Cobb recently completed work on a U.S. Department of Education panel responsible for writing recommendations in the new practice guide on dropout prevention. This guide provides six specific recommendations for school- and district-level administrators for reducing dropout rates in high schools and middle schools. (Download the new guide at http://ies.ed.gov/ncee/wwc/publications/practiceguides/#dp_pg.)

Cobb has served as director of graduate programs in the School of Education, as associate dean for research in the College, and as the co-founder of the Research and Development Center for the Advancement of Student Learning. As the co-director of the R&D Center for 10 years, he created a vital link between the University and Poudre School District.

Cobb’s service includes traveling to Washington, D.C., to review grants for federal agencies, something he estimates he has done more than 50 times in his career. He also played a key role as co-chair of the International Campbell Collaboration.

During retirement, Cobb plans to spend more time with his children and grandchildren, and he just returned from a cycling trip in France. Luckily, Cobb will not be a stranger. He plans to stay on in the School to work on several grants and projects, including evaluation of two STEM-related NSF projects. He is also working on new grant proposals in the STEM-related disciplines.