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CURRICULUM VITA
William M. Timpson

Professor, School of Education
Colorado State University
Fort Collins, CO 80523

Phone: 970-491-7630
Fax: 970-491-1317
Email: William.Timpson@colostate.edu

Education

- B.A. 1968 Harvard University
Major: American History
- M.Ed. 1971 Cleveland State University
Major Area: Higher Education
- Ph.D. 1978 University of Wisconsin-Madison
Major Area: Learning
Minor Areas: Statistics and Experimental Design
Cross-Cultural Contexts for Learning
Dissertations Topic: The Organization for Free Recall in Developmentally
Disabled Adults

Research, Publications and Other Creative Works

Books

- Timpson, W., E. Ndura, and A. Bangayimbaga (2015) *Conflict, reconciliation, and peace education: Moving Burundi toward a sustainable future*. New York, NY: Routledge.
- Timpson, W. and D. K. Holman, Eds. (2014) *Controversial Case studies for teaching on sustainability, conflict, and diversity*. Madison, WI: Atwood.
- Timpson, W., J. Foley, N. Kees, and A. M. Waite (2013) *147 practical tips for using experiential learning*. Madison, WI: Atwood.
- Timpson, W. and D. K. Holman, Eds. (2011) *Case studies of classrooms and communication: Integrating diversity, sustainability, peace and reconciliation*. Madison, WI: Atwood.
- Timpson, W., E. Brantmeier, N. Kees, T. Cavanagh, C. McGlynn and E. Ndura-Ouédraogo (2009) *147 practical tips for teaching peace and reconciliation*. Madison, WI: Atwood.

- Timpson, W. and S. Doe (2008) *Concepts and choices for teaching: Meeting the challenges in higher education*, Second Edition. Madison, WI: Atwood.
- Timpson, W., B. Dunbar, G. Kimmel, B. Bruyere, P. Newman, and H. Mizia (2006) *147 practical tips for teaching sustainability: Connecting the environment, the economy and society*. Madison, WI: Atwood.
- Timpson, W., R. Yang, E. Borrayo, & S. Canetto (2005) *147 practical tips for teaching diversity*. Madison, WI: Atwood.
- Timpson, W., S. Canetto, E. Borrayo, & R. Yang, Eds. (2003) *Teaching diversity: Challenges and complexities, identities and integrity*. Madison, WI: Atwood.
- Timpson, W. (2002) *Teaching and learning peace*. Madison, WI: Atwood.
- Timpson, W. & S. Burgoyne (2002) *Teaching and performing: Ideas for energizing your classes*, Second Edition, Madison, WI: Atwood.
- Larsen, E. & W. Timpson (2001) *The Discovery Program: Essential skills for teachers and students*. Longmont, CO: Sopris West.
- Timpson, W. (2001) *Stepping up: College learning and community for a sustainable future*. Madison, WI: Atwood and Mason, OH: Thomson Learning.
- Timpson, W. (1999) *Metateaching and the instructional map*. Madison, WI: Atwood.
- Timpson, W., S. Burgoyne, C. Jones & W. Jones (1997) *Teaching and performing: Ideas for energizing your classes*. Madison, WI: Atwood.
- Timpson, W. and P. Bendel-Simso (1996) *Concepts and choices for teaching: Meeting the challenges in higher education*, Madison, WI: Atwood.
- Timpson, W. & F. Broadbent, eds. (1995) *Action learning: Experience and promise*, Brisbane, Australia: University of Queensland/The Tertiary Education Institute.
- Timpson, W. & D. Tobin (1982) *Teaching as performing*, Englewood Cliffs, NJ: Prentice-Hall.

Articles, chapters and proceedings

- Salas, R., A. Aragon, J. Alandejani, & W. Timpson (2014) Mentoring experiences and Latina/o university student persistence. *Journal of Hispanic Higher Education*, 13(4), 231-244.
- Timpson, W. (2014) "Reforming schools for peace in Northern Ireland." In Timpson, W. and D. K. Holman, Eds. *Controversial Case studies for teaching on sustainability, conflict, and diversity*. Madison, WI: Atwood, 27-29.

- Timpson, W. (2014) "Hate crimes and hope: Reclaiming life in post-genocide Rwanda." In Timpson, W. and D. K. Holman, Eds. *Controversial Case studies for teaching on sustainability, conflict, and diversity*. Madison, WI: Atwood, 77-80.
- Timpson, W. (2014) "Designing a campus space for peace and reconciliation." In Timpson, W. and D. K. Holman, Eds. *Controversial Case studies for teaching on sustainability, conflict, and diversity*. Madison, WI: Atwood, 109-111.
- Timpson, W. & D. Holman (2014) "Teaching with case studies." In Timpson, W. and D. K. Holman, Eds. *Controversial Case studies for teaching on sustainability, conflict, and diversity*. Madison, WI: Atwood, 113-117.
- Timpson, W., J. Alandejani, A. Aragon, & D. Holman (2013) Finding a unified field theory for instruction: Utilizing case studies to engage deeper learning about complex issues. *International Journal of Education for Peace and Development*. 1(1), 19-24.
- Miyashita T. L., W. M. Timpson, M. A. Frye, and G. W. Gloeckner (2013) The impact of an educational intervention on college athletes' knowledge of concussions. *Clinical Journal of Sport Medicine : Official Journal of the Canadian Academy of Sport Medicine*. 23(5):349-353.
- Sprain, L. & W. Timpson (2012) Pedagogy for Sustainability Science: Case-Based Approaches for Interdisciplinary Instruction, *Environmental Communication: A Journal of Nature and Culture*, DOI:10.1080/17524032.2012.714394 : <http://dx.doi.org/10.1080/17524032.2012.714394>
- Timpson, W. (2009) Improve your teaching and your students' learning. *Academe*, January-February, 34-35.
- Agajanian, A., Morgan, G., & W. Timpson (2008). Pre-College Factors That Affect Male/Female Enrollment/Retention in Electronics and Computer Engineering Technology Programs at DeVry University. *Conference Proceedings 34th annual RWE Conference*. Arlington, Virginia.
- Agajanian, A., G. Morgan, & W. Timpson (2008). A Multiple Regression Analysis of the Factors That Affect Male/Female Enrollment/Retention in Electronics and Computer Engineering Technology Programs at a For-Profit Institution. *Conference Proceedings ASEE 2008 Annual Conference*. Pittsburgh, Pennsylvania.
- Agajanian, A., G. Morgan, & W. Timpson (2006) A comparison of male and female student issues that affect enrollment and retention in electronics programs at a for-profit institution Part II. *Conference Proceedings 36th ASEE/IEEE Frontiers in Education Conference*. San Diego, California.
- Wickramasinghe, S. & W. Timpson (2006) Mid-semester feedback enhances student learning. *Trans IChemE, Part D, Education for Chemical Engineers*, 1 (DO): 1-8.

- Denniston, T., J. Banning & W. Timpson (2005) Epilogue: Lessons learned. In W. Timpson, R. Yang, E. Borrayo, E., & S. Canetto, *147 Tips for teaching diversity*. Madison, WI: Atwood.
- Banning, J., S. Maier & W. Timpson (2005) Tips for teaching diversity: A qualitative analysis. In W. Timpson, R. Yang, E. Borrayo, E., & S. Canetto, Eds. *147 Tips for teaching diversity*. Madison, WI: Atwood.
- Timpson, W. (2003) Building inclusive classrooms: Promoting university support for teaching diverse content. *Proceedings of the 28th International Conference for Improving University Teaching*, Vaxjo, Sweden.
- Timpson, W. (2003) Walking our talk: The special challenges of teaching diversity. In Timpson, W., Canetto, S., Yang, R. & Borrayo, E., Eds. (2003) *Teaching diversity: Challenges and complexities, identities and integrity*. Madison, WI: Atwood, 5-21.
- Canetto, S., Yang, R., Borrayo, E. & Timpson, W. (2003) Teaching about human diversity: Theoretical and epistemological issues. In Timpson, W., Canetto, S., Yang, R. & Borrayo, E., Eds. (2003) *Teaching diversity: Challenges and complexities, identities and integrity*. Madison, WI: Atwood, 23-34.
- Timpson, W. (2003) Student voices. In Timpson, W., Canetto, S., Yang, R. & Borrayo, E., Eds. (2003) *Teaching diversity: Challenges and complexities, identities and integrity*. Madison, WI: Atwood, 247-261.
- Canetto, S., Timpson, W., Borrayo, E. & Yang, R. (2003) Teaching about human diversity: Lessons learned and recommendations In Timpson, W., Canetto, S., Yang, R. & Borrayo, E., Eds. (2003) *Teaching diversity: Challenges and complexities, identities and integrity*. Madison, WI: Atwood, 275-294.
- Suchman, E., Timpson, W., Linch, K., Ahermae, S. & Smith, R. (2002) Student responses to active learning strategies in a large lecture introductory microbiology course. *Bioscene*, 27(4), 21-26.
- Carroll, J. and Timpson, W. (2002) Concept mapping: A tool for teaching, training, and technical assistance. *Journal of Adult Education*, 30 (1), 1-7.
- Timpson, W. & Dunbar, B. (2002) Pushing the envelope: Sights, sounds and places for deeper learning. *Proceedings of the 27th International Conference for Improving University Teaching*, Vilnius, Lithuania, 439-444.
- Timpson, W., Winokur, M. & Merline, A. (2002) Skills for success in college: What students need from high school. *International Electronic Journal for Leadership in Learning*, 6 (4), <http://www.ucalgary.ca/~iejll/>

- Timpson, W. and Canetto, S. (2001) Walking our talk: The special challenges of teaching diversity. *Proceedings of the 26th International Conference for Improving University Teaching*, Johannesburg, South Africa, 236-241.
- Timpson, W. and Wright, W. (2001) From big water to reflective pools: Study groups in large lecture classes. In H. Edwards, B. Smith and G. Webb, Eds., *Lecturing: Case studies, experience and practice*. London, UK: Kogan Page, 146-155.
- Suchman, E., Smith, R., Ahermae, S., McDowell, K. & Timpson, W. (2000) The use of small groups in a large lecture microbiology course. *Journal of Industrial Microbiology and Biochemistry*, 25, 121-126.
- Timpson, W., Hellyer, P., Wagner, A., Gaynor, J. & Mama, K. (2000) Taking the time to talk: Communication for Continuous Improvement and Innovation. *The Journal of Veterinary Medical Education*, 27 (3), 25-29.
- Timpson, W. (2000) What students need: Building a foundation for success among first year students. *Proceedings of the 25th International Conference for Improving University Teaching*, Frankfurt, Germany, 174-179.
- Timpson, W. & Andrew, D. (1997) Rethinking student evaluations and the improvement of teaching: Instruments for change at the University of Queensland. *Studies in Higher Education*, 22, 55-65.
- Timpson, W. (1995) Linking classroom experiences with concepts and choices about teaching. In Pettigrew, M. and Pearson, M. (Eds.) *Research and Development in Higher Education*, Vol. 17, Cook, ACT, Australia: Higher Education Research and Development Society of Australasia, 359-362.
- Timpson, W. (1995) Promoting peer feedback and coaching with lessons from the stage. In Pettigrew, M. and Pearson, M. (Eds.) *Research and Development in Higher Education*, Vol. 17, Cook, ACT, Australia: Higher Education Research and Development Society of Australasia, 750-757.
- Timpson, W. (1995) Why action learning? Lessons about organizational change. In Timpson, W. and Broadbent, F. (Eds.) *Action learning: Experience and promise*. Brisbane, Qld: University of Queensland/The Tertiary Education Institute, 53-58.
- Timpson, W. & Siksna, M. (1995) Action learning as a concept and the rationale of the action learning program. In Timpson, W. and Broadbent, F. (Eds.) *Action learning: Experience and promise*. Brisbane, Qld: University of Queensland/The Tertiary Education Institute, 13-22.
- Timpson, W. (1994) Wedding service and leadership into university change. *Issues & Inquiry in College Learning and Teaching*, 16, 66-77.

- Timpson, W. (1994) New paradigms for quality. In G. Foster (Ed.), *Questions of quality*, Brisbane, Australia: University of Queensland, Tertiary Education Institute, pp. 61-66.
- Timpson, W. & Jones, C. (1992) Teaching as performing. In C. Block, *Teaching the language arts: Extending thinking through students centered instruction*. Boston: Allyn and Bacon, pp. 115-119.
- Jones, C., & Timpson, W. (1991). Delivering science, mathematics and vocational coursework via technology and distance education: An annotated bibliography. *Research in Distance Education*, 3, 12-18.
- Jones, C., & Timpson, W. (1991) Technologically mediated staff development: A retrospective case study. *American Journal of Distance Education*, 5, 51-56.
- Timpson, W. (1990) School reform: Forging a progressive path. *Peace and Justice Journal*, 5, 1, 8.
- Timpson, W., & Pena, A. (1990) Zen and the art of morale maintenance. *Teaching*, 2, 39-43.
- Timpson, W., Schlelein, M., Jones, B., & Stephens-Carter, S. (1990) The naive expert challenges the limits of young learners. *Arithmetic Teacher*, 37, 10-13.
- Timpson, W., & Jones, C. (1989). The naive expert and the gifted child. *The Gifted Child Today*, 12, 22-23.
- Cole, D., Nelson, B., & Timpson, W. (1988) A graduate program for staff developers. *The Developer*, 1, 5.
- Timpson, W. (1988) Improving schools and teacher education through research, staff development, and telecourses. In P.C. Gunn (Ed.), *Proceedings of the Holmes Group*, Boulder, CO: Publication from the Far West Regional Meeting, 199-211.
- Timpson, W. (1988) Paulo Freire: Advocate of literacy through liberation. *Educational Leadership*, 45, 62-66.
- Timpson, W., & Fink, D. (1987) Performance issues for effective library instruction. *Colorado Libraries*, 13, 23-24.
- Timpson, W. (1980) Improved school climate: A case for expansion. *Rocky Mountain Perspectives*, Teacher Corps, U.S. Department of Education, 111-119.
- Timpson, W. (1979) Hebb falls short of mark. (Comment) *American Psychologist*, 34, 801-802.
- Sjogren, D., & Timpson, W. (1979) Framework for comprehending discourse: a replication study. *American Educational Research Journal*, 4, 341-346.

Timpson, W., Davidson, R., & Farley, F. (1978) Individual differences and associational strategies within whole-list, mastery paired-associate learning. *Bulletin of Psychonomic Society*, 11, 397-398.

Timpson, W. (1976) The sound of the wind that's blowing (but he don't know what it is). (Comment) *American Psychologist*, 31, 893.

Book Reviews

Timpson, W. (2012) *Building cultures of peace: Transdisciplinary voices of hope and action*. *Journal of Peace Education*, 9 (2), 203-205.

Funded Research and Projects

Rappé, A. K. and M. Shores (2013) C-CLEAR = Colorado Collaboratory for Light-activated Earth-Abundant Reagents. NSMDS: Computational Design and Synthetic Exploitation of Earth-Abundant-Sourced Photocatalysts for C=X Activation. Educational efforts in sustainable chemistry: A new network where holistic training of junior researchers (making, measuring and modeling) directly transfers to new catalytic processes for the *benefit of society*. National Science Foundation and the Environmental Protection Agency. Consultant to this four year \$4.2 million grant from NSF (CHE-1359020).

Timpson, W., Aragon, A. Kees, N., Holman, K. & Harmon, R. (2013-2014) Using Case Studies to Promote Biodiversity, Conservation and Management within Sustainable Communities: Best Case Thinking for Curriculum Infusion. Funded by Colorado State University's School of Global Environmental Sustainability (SoGES) for \$10,000.

Timpson, W., Aragon, A., Kees, N., Burns, M. & Holman, K. (2012-2013) Using Case Studies of Polarizing, Emotional and Politicized Topics: Addressing the Social Emotional Context of Controversial Environmental Issues. Funded by Colorado State University's School of Global Environmental Sustainability (SoGES) for \$5,500.

Timpson, W. (2011-2012) Fellowship in Sustainability. Funded by Colorado State University's School of Global Environmental Sustainability (SoGES) for \$5,500.

Timpson, W., L. Jennings, N. Kees, E. Brantmeier, L. Sprain, and J. Goldstein (2009-2010) "Educating for Sustainability, Peace and Reconciliation: Managing the Conflicts of Human Needs and Place with Finite Resources," School of Global Environmental Sustainability (SoGES) Research Working Group to write, field-test, and publish original case studies. Funded for \$12,000.

Dunbar, B., and L. Bohren (2009) "Regenerative Urban Environments" School of Global Environmental Sustainability (SoGES) Research Working Group to focus on creating a guiding framework for use by communities, organizations and project teams who want to develop Living Environments, and has members spanning 9 different departments across the University including W. Timpson. Funded for \$12,000.

- Geary, E. (2001-2006) The Center for Learning and Teaching in the West. Helped teach an online course on diversity for a multi-campus effort to improve teaching and learning in science, mathematics and technology education. Funded by the National Science Foundation for USD\$9,999,611. Proposal #01119786.
- Cleary, C. (2000-2003) Service Integration Project. Designed and directed a training program for Student Service-Learning Assistants, one of three components in a grant funded by the Corporation for National Service for USD\$140,000 for each of three years. Funded by the Corporation for National Service. Project Sponsor #00LHCO163.
- Timpson, W. (1997-01) EDCC 192 Learning and Community: Research. Development and Implementation of a Model First Year Seminar. Funded for USD\$10,000 (1997-98), USD\$18,000 (1998-99), USD\$21,000 (1999-2000) and USD\$48,000 (2000-2001) by the Provost, Vice- President for Student Affairs and others at Colorado State University.
- Timpson, W., Williams, M., and Niles, R. (1995) Developing multiple perspectives: Teaching that promotes tolerance, social justice, equity and the appreciation of student diversity. Funded for AD\$20,000 by the University of Queensland's Action Learning Program.
- Timpson, W. (1994) Development of self-study materials and supplementary workshops on student-centered and problem-based learning for staff who are new, part-time or housed at satellite campuses. Funded for AD\$154,988 by the Australian Commonwealth Staff Development Fund.
- Timpson, W., and Morehouse, J. (1990) The integration of vocational education, mathematics, science and technology education: A review of the research literature. Funded by the Colorado Community College and Occupational Education System for one year at USD\$5,750.
- Burnham, R., Melmed, A., Timpson, W., et al. (1989) IBM University Relations Program on Teacher Preparation and Enhancement. Contributed to proposal. Directed IBM networked computer lab on campus for teacher training, faculty development and instructional module development. Participated in national consortium. Lab valued at approximately USD\$200,000.
- Timpson, W., and Jones, C. (1989) The effectiveness of telecourses on team building. Funded by the Colorado Community Colleges and Occupational Education System for one year at USD\$6,212.
- Zimdahl, R., Timpson, W., et al. (1982) Proposal for an Expanded Role for International Education in Undergraduate Curriculum. Funded by U.S. Department of Education at USD\$42,000 for two years. Contributed to various evaluation reports. Project Sponsor #G00-8400-296.

Nachtigal, P., Timpson, W., et al. (1980) Follow-through proposal funded by the National Institute of Education at USD\$240,000 over four years. Directed the staff development component. Contributed to various reports 1980-1985. Project Sponsor #NIE-R-81-0024.

Johnson, S., Timpson, W., et al. (1980) Community Education Proposal. Funded by the U.S. Department of Education at USD\$28,000 over two years. Contributing author. Consultant. Project Sponsor #G00-800-6754.

Timpson, W., & Wallace, G. (1978) Teacher Corps Proposal. Funded by the U.S. Office of Education at USD\$880,000 over four years. Co-authored initial proposal. Directed the project. Wrote continuation proposals in 1979, 1980, 1981. Wrote final report in 1981. Project Sponsor #G00-7803-071.

Technical Reports and Other Publications

Timpson, W. (1995). Kamal Puri and Richard Koerner: Using case studies for student-centered learning. *Tertiary Education News*, 5(2), 4-7.

Timpson, W. (1995). Student centered learning: Promises, problems and our project. *Tertiary Education News*, 5(1), 21-22.

Timpson, W. (1995) United National International Year of Tolerance: What can we do here? *Tertiary Education News*, 5(1), 1-3.

Timpson, W., Williams, M., Nile, R., Bowen, M., and Duggan, L. (1995). Promoting tolerance and celebrating diversity: An action learning project at the University of Queensland. *Tertiary Education News*, 5(1), 4-7.

Timpson, W., Broadbent, F., and Siksna, M. (1995). Time, teamwork and learning: The role of the residential in the action learning program. *Tertiary Education News*, 5(1), 15-17.

Timpson, W., Andrew, D., Nulty, D., and Foster, G. (1994). Academic staff perceptions of the TEI instruments. *Tertiary Education News*, 4(6), 7-16.

Timpson, W. and Broadbent, F. (1994). Enhancing group effectiveness: Focusing on process in Action Learning projects. *Tertiary Education News*, 4(5), 7-10.

Andrew, D. & Timpson, T. (1994). Alternative approaches to the evaluation of instruction. *Tertiary Education News*, 4(5), 4-6.

Timpson, W. (1994). Module 5: Learner and client differences. *Graduate Certificate in Education (Rural and Tourism Industries)*. Brisbane, Qld: Tertiary Education Institute, pp 1-133.

Timpson, W., and Andrew, D. (1994). Evaluation and innovation at the chalkface. *Tertiary Education News*, 4(4), 1-2.

- Andrew, D., and Timpson, W. (1994). Student approaches to learning: Implications for course design, teaching practice and student ratings. *Tertiary Education News*, 4(4), 3-7.
- Timpson, W. (1994). Of quality and paradigms: Rethinking expectations for university teachers. *Proceedings of the Professional Development in Higher Education Conference*, Launceston, TAS: University of Tasmania.
- Andrew, D., Timpson, W., and Nulty, D. (1994). Feedback on and assessment of tertiary instruction. *Tertiary Education News*, 4(3), 9-16.
- Broadbent, F., and Timpson, W. (1994). Three years of action learning at the University of Queensland. *Tertiary Education News*, 4(2), 9-16.
- Aldred, M., Aldred, S., and Timpson, W. (1994). Problem-based learning in dentistry: One year on. *Probe Newsletter*, 10, 11-12.
- Timpson, W. (1993). Encouraging creativity in the classroom. *Institute News*, 3(3), 1-2.
- Timpson, W. (1993). Quality and paradigms. *Institute News*, 3(4), 1-2.
- Timpson, W. with Tanner, E. (1992). *Concepts and strategies for teaching*. Santa Cruz, CA: UCSC Center for Teaching.
- Timpson, W. (1992). Climate, classrooms and teaching. *Carpe Diem*, 1(2), 1,6.
- Timpson, W. (1992). Promoting institutional improvement with grants. *Carpe Diem*, 2(1), 1, 15.
- Timpson, W., and Jones, C. (1990). Applying theatrical performance techniques enhances teaching effectiveness. The "What's Happening" Newsletter, 2, 12.
- Timpson, W. (1988, 1996, 2005). *Telecourse handbook: Educators, systems & change*. Fort Collins, CO: Division of Continuing Education.
- Nelson, B., and Timpson, W. (1981, 1983, 1996, 2005). *Telecourse handbooks: Advances in instruction I and II*. Fort Collins, CO: Division of Continuing Education
- Timpson, W. (1982). Demanding excellence of students: What universities can do for schools *Report to the National Commission on Excellence*, U.S. Department of Education Region III, Denver, Colorado.

Presentations, Papers and Workshops

- Timpson, W., E. Ndura, A. Bangayimbaga , & R. Harmon (2015) *The Amahoro Project: Emergent Themes for Building Sustainable Peace in Post-Genocide Burundi*. Paper

- presented at the American Educational Research Association's annual conference, Chicago, 2015.
- Timpson, W. & M. Hentschel. Peacemaking 101: A Path for Undergraduates from Conflict to Peace through Transformative Learning. Paper presented at the American Educational Research Association's annual conference, San Francisco, 2013.
- Timpson, W. Using Case Studies of International Conflicts to Engage and Challenge. Paper presented at the International Society for the Exploring Teaching and Learning, Denver, Colorado, 2014.
- Timpson, W. and M. Hentschel. Peacemaking 101: A Path for Undergraduates from Conflict to Peace through Transformative Learning. Paper presented at the American Educational Research Association's annual conference, San Francisco, 2013.
- Timpson, W., J. Alandejani, A. Aragon and D. K. Holman. Integrating Peace Education with Sustainability and Diversity: Utilizing Case Studies and Active Engagement in Complex Issues to Deepen Learning. Paper presented at the American Educational Research Association's annual conference, Vancouver, 2012.
- Timpson, W., E. Brantmeier, N. Kees, C. McGlynn, E. Ndura, and T. Cavanagh. Synergistic, Trans-disciplinary Scholarship for Teaching Peace and Reconciliation: An International Collaboration. Paper presented at the American Educational Research Association's annual conference, San Diego, 2009.
- Timpson, W., and A. McCully. Teaching Citizenship in a Deeply Divided Society: Helping Students Face Difficult Issues in Northern Ireland. Paper presented at the American Educational Research Association's annual conference, New York, 2008.
- Timpson, W., N. Valdez, S. Mumme, A. Aragon, R. Lucero, E. Brantmeier, J. Folkestad, N. Kees, S. Moyers, and T. Cavanagh. Stories of Reconciliation: Learning from Conflict and Committing to Civic Renewal. Paper presented at the American Educational Research Association's annual conference, New York, 2008.
- Timpson, W., E. Brantmeier, K. Kneller, S. Moyers, and T. Cavanagh. Tips for Teaching Peace and Reconciliation: An Emergent Collaboration of Best Practices. Paper presented at the American Educational Research Association's annual conference, New York, 2008.
- Timpson, W. M., A. Dyer, S. Burgoyne, M. Bacon and P. Kakela. From Battleground to Common Ground: Stories of Conflict, Reconciliation, and Civic Renewal. Paper presented at the Kellogg Fellows Leadership Alliance Conference, Estes Park, CO, 2007.
- Timpson, W. M. and B. Dunbar. 147 Tips for Teaching Sustainability: Connecting the Environment, the Economy, and Society. Paper presented at the Rocky Mountain Sustainability Summit, University of Colorado, Boulder, CO, 2007.

- Timpson, W., D. Dunbar, and A. Cortese. Tips for Teaching Sustainability. Paper presented at the American Association for Sustainability in Higher Education's first annual conference, Tempe, AZ, 2006.
- Timpson, W., S. Canetto, E. Borrayo, and B. Bruyere. Teaching Diversity and Sustainability: Professional Development and the Scholarship of Teaching. Paper presented at the The Carnegie Foundation for the Advancement of Teaching's 2006 Colloquium on the Scholarship of Teaching and Learning, Madison, WI, 2006.
- Agajanian, A., G. Morgan and W. M. Timpson. A comparison of male and female student issues that affect enrollment and retention in electronics and computer engineering technology programs at a for-profit institution. *Conference Proceedings ASEE 2006 Annual Conference*. Chicago, IL, 2006
<http://www.asee.org/conferences/v2searchResults.cfm>
- Agajanian, A., G. Morgan and W. M. Timpson. A comparison of male and female student issues that affect enrollment and retention in electronics programs at a for-profit institution Part II. *Conference Proceedings 36th ASEE/IEEE Frontiers in Education Conference*. San Diego, CA, 2006.
- Timpson, W., N. Valdez and T. Cavanagh. Warriors, Peacemakers and Patriots: From Battleground to Common Ground. Paper presented at the American Educational Research Association's annual conference, Montreal, 2005.
- Timpson, W., J. Banning, S. Maier and T. Deniston. Teaching Diversity, Faculty Development and the Scholarship of Teaching. Paper presented at the American Educational Research Association's annual conference, Montreal, 2005.
- Dunbar, B. and W. M. Timpson. Sustainable educational environments created by the service-learning process. Paper presented at the first conference of Education for Sustainability: Western Network, Portland, OR, 2004.
- Timpson, W. M. Warriors, peacemakers and patriots: Integrating voices for democratic transformation. Paper presented at the annual conference for Community Based Collaborative Research, Hartford, CN, 2004.
- Timpson, W. M. Building inclusive classrooms: Promoting university support for teaching diverse content. Paper presented at the 28th International Conference for Improving University Teaching, Vaxjo, Sweden, 2003.
- Timpson, W. M. Teaching and learning peace. Workshop presented at the 28th International Conference for Improving University Teaching, Vaxjo, Sweden, 2003.
- Timpson, W.M. Teaching and Learning Peace: Building a Classroom Climate for Nonviolent Conflict Resolution. Paper presented at the American Educational Research Association's Annual Conference, Chicago, 2003.

- Timpson, W. M. and B. Dunbar. Pushing the envelope: Sights, sounds and places for deeper learning. Paper presented at the 27th International Conference for Improving University Teaching, Vilnius, Lithuania, 2002.
- Timpson, W., M. Winokur and A. Merline. Stepping up: Linking learning, community and ecological consciousness to enhance first year college student success. Paper presented at the American Educational Research Conference, New Orleans, 2002.
- Timpson, W. M. and S. Canetto. Walking our talk: The special challenges of teaching diversity. Paper presented the 26th International Conference for Improving University Teaching, Johannesburg, South Africa, 2001.
- Burgoyne, S. and W. M. Timpson. Teaching and performing: Energizing more engaging instruction. Paper presented at the American Association of Higher Education (AAHE) Conference, Washington, D.C., 2001.
- Burgoyne, S. and W. M. Timpson. Image and forum theater: Augusto Boal and the pedagogy of spect-actors. Paper presented at the American Association of Higher Education (AAHE) Conference, Washington, D.C., 2001.
- Timpson, W. M. What students need: Building a foundation for success among first year students. Paper presented at the annual conference, Improving University Teaching, Frankfurt, Germany, 2000.
- Timpson, W. M. and M. Winokur. Finding home and learning: Building a sense of place for first year students. Paper presented at the American Educational Research Association (AERA) Conference, New Orleans, 2000.
- Smith, R., E. Suchman and W. M. Timpson. Posters to teach epidemiology and infectious diseases in a large lecture class. Paper presented at the American Society for Microbiology Conference, Los Angeles, 2000.
- Timpson, W. M. and M. Winokur. Learning, community and ecology: Developing interdisciplinary coursework for first year students. Paper presented at the American Association of Higher Education (AAHE) Conference on Faculty Roles and Rewards, New Orleans, 2000.
- Timpson, W. M. Group synergy: The promise and problems of collaborative learning. Workshop presented at the Professional Development Institute, Colorado State University, 2000.
- Timpson, W. M. Handling instructional complexity: Using the Instructional Map for feedback and planning. Workshop presented at the Professional Development Institute, Colorado State University, 2000.

- Timpson, W. M. The roles you could play: Workshop presented at the Professional Development Institute, Colorado State University, 2000.
- Timpson, W. M. First year seminar: Three years of field testing with ED 180. Workshop presented at the Professional Development Institute, Colorado State University, 2000.
- Timpson, W. M. Metateaching and the Instructional Map. Workshop presented at Rutgers University-Camden, 1999.
- Timpson, W. M. & S. Burgoyne. Energizing your classes and increasing student engagement: Ideas from the performing arts. Workshop presented at the Program for Excellence in Teaching, University of Missouri-Columbia, 1999.
- Timpson, W. M. Metateaching and the instructional map: A mechanism for planning, reference, feedback and discussion. Workshop presented at the Program for Excellence in Teaching, University of Missouri-Columbia, 1999.
- Timpson, W. The courage to teach. Book discussion and workshop presented at the Professional Development Institute, Colorado State University, 1999.
- Timpson, W. M. From teaching to learning. Workshop presented at the Professional Development Institute, Colorado State University, 1999.
- Timpson, W. M. Using student teams effectively. Book discussion and workshop presented at the Professional Development Institute, Colorado State University, 1999.
- Timpson, W. M. Engaging the disengaged student. Book discussion and workshop presented at the Professional Development Institute, Colorado State University, 1999.
- Timpson, W. Metateaching and the instructional map. Workshop presented at the Professional and Organizational Development (POD) annual conference, Snowbird, Utah, 1998.
- Timpson, W. M. Metateaching and the instructional map. Workshop presented at the Society for Teaching and Learning in Higher Education (STLHE) annual conference, New Brunswick, Canada, 1998.
- Timpson, W. M. Ever need a compass? Metateaching and the instructional map. Workshop presented at the Professional Development Institute, Colorado State University, 1998.
- Timpson, W. M. Act and react: Using Boal's theater methods to energize student problem solving. Workshop presented at the Professional Development Institute, Colorado State University, 1998.
- Timpson, W. M. Innovative uses of technology in teaching. Panel discussion and demonstration organized for the Professional Development Institute, Colorado State University, 1999.

- Timpson, W. M. Technology in the trenches: Profiles, praxis, paradigms and policies for faculty development. Paper presented at the annual Conference for Improving University Teaching, Rio de Janeiro, Brazil, 1997.
- Timpson, W. M. Technology in higher education: Practices and policies for instructional effectiveness, innovation and improvement. Paper presented at the annual Association for the Advancement of Computer Education Conference, Calgary, Canada, 1997.
- Timpson, W., and S. Burgoyne. The theater of instructional engagement: Using the performance paradigm to improve postsecondary instruction. Workshop presented at the annual Pedagogy of the Oppressed Conference, Omaha, 1996.
- Timpson, W., D. Price, F. Broadbent, P. Palmer and A. Holzl. The bigger picture: New print and multimedia materials to promote academic staff understanding of the range of student-centered approaches which underlie problem-based learning. Poster presented at Imperatives in Medical Education: Beyond Problem-Based Learning, Newcastle, Queensland, Australia, 1995.
- Timpson, W. M. Student-centered communications. Paper presented at the second annual Academic Staff Conference on Teaching and Learning, University of Queensland, Brisbane, 1995.
- Timpson, W. M. Discovery learning. Paper presented at the second annual Academic Staff Conference on Teaching and Learning, University of Queensland, Brisbane, 1995.
- Timpson, W. M. Developmental perspectives. Paper presented at the second annual Academic Staff Conference on Teaching and Learning, University of Queensland, Brisbane, 1995.
- Timpson, W. M. Classroom climate. Paper presented at the second annual Academic Staff Conference on Teaching and Learning, University of Queensland, Brisbane, 1995.
- Timpson, W. M. Promoting peer feedback and coaching with lessons from the stage. Paper presented at the HERD Conference, Canberra, 1994.
- Timpson, W. M. Linking classroom experiences with concepts and choices about teaching. Paper presented at the HERD Conference, Canberra, 1994.
- Timpson, W. Concepts, choices, teaching and technology: New paradigms for new challenges. Paper presented at the AIC Conference, Technology in Higher Education, Sydney, 1994.
- Timpson, W. M. Service or leadership: Rethinking the role for faculty development. Paper presented at the Professional and Organizational Development Network Annual Conference, Tampa, Florida, 1992.
- Timpson, W. M. Drop-in classroom observations: Benefits for the observer. Paper presented at the Fourth Annual Lilly Conference on College Teaching-West, Lake Arrowhead, California, 1992.

- Timpson, W. M., J. Isbister, and L. Laporte. Teaching can promote research: Capitalizing on the creative stimulation that interaction with students inspires. Paper presented at the Fourth Annual Lilly Conference on College Teaching-West, Lake Arrowhead, California, 1992.
- Timpson, W.M. and L. Butler. Go for it! Empowering students to take risks and learn. Presented at the Professional Development Institute, Colorado State University. Fort Collins, 1991.
- Timpson, W. M. It's always show time: Enhancing presentations and communications with performing skills. Presented at the Annual Western Regional Meeting of the College Board, Denver, Colorado, 1990.
- Timpson, W. M. and J. Banning. The deals we cut: Rethinking faculty-student relationships on campus. Presented at Let's Talk Teaching, Colorado State University, Fort Collins, Colorado, 1990.
- Timpson, W. M. Teaching as performing: Engaging students through stories, personal accounts and feelings. Presented at the Professional Development Institute, Colorado State University, Fort Collins, 1990.
- Timpson, W., & Jones, C. All the world's a state...especially the classroom. Presented at the National Staff Development Council's Annual Conference, Anaheim, California, 1989.
- Timpson, W. M. and C. Jones. Technology-mediated distance learning. Presented at the International Society for Exploring Teaching Alternatives Annual Conference, Fort Collins, Colorado, 1989.
- Timpson, W. M. and C. Jones. Encouraging instructional enhancement and experimentation through performance. Presented at the International Society for Exploring Teaching Alternatives Annual Conference, Fort Collins, Colorado, 1989.
- Timpson, W. M. and C. Jones. Creativity in college teaching. Presented at Let's Talk Teaching, Colorado State University, Fort Collins, Colorado, 1988.
- Timpson, W. M., W. Bacon, P. Bleed and S. Dieckman. Rehearsal for a better world: Using theater and psychodrama in education. Presented at the Kellogg National Fellowship Forum II, Battle Creek, Michigan, 1987.
- Timpson, W M. Cooperative learning in the library. Presented at the Colorado Library Association Annual Meeting, Fort Collins, Colorado, 1987.
- Timpson, W. M. Real world images for the ivory tower. Utilizing television to capture practical applications. Presented at the International Society for Individualized Instruction/International Society for Exploring Teaching Alternatives Annual Conference, Fort Collins, Colorado, 1987.

- Timpson, W.M , and B. Nelson. University-school district collaboration for staff development. Presented at the National Council of States on Inservice Education Annual Conference, Denver, 1985.
- Winell, M., and W. M. Timpson. Getting Unstuck: Theater games for personal development. Presented at the American Psychological Association Convention, Los Angeles, 1985.
- Timpson, W. M. Summer Enrichment Program for Highly Motivated Youth: The Colorado State University model. Presented at the National Association for Gifted Children Conference, New Orleans, 1982.
- Nelson, B., and W. M. Timpson. Institute for the Improvement of Teaching. Presented at the Annual Conference of the Association of Teacher Educators, Dallas, 1981.
- Timpson, W. M. Reports from the field: Teacher Corps in rural sites. Presented at the American Education Research Association Convention, Los Angeles, 1981.
- Timpson, W. Community based education through Teacher Corps. Presented at the National Community Education Association Conference, Denver, 1980.
- Timpson, W. M. Cross-cultural considerations for education and research. Presented at the American Education Research Association Convention, New York, 1976.
- Evans, R., & Timpson, W. Effects of list structure and category size on the recall of mentally retarded adults. Presented at the American Educational Research Association Convention, New York, 1976.
- Evans, R., and W. M. Timpson. Developmental aspects of continuous recognition as a function of the categories represented and the lags probed. Presented at the Wisconsin Educational Research Association Annual Meeting, 1975.
- Evans, R., and W. M. Timpson. Developmental aspects of keeping track of variables as a function of the number of states represented and the serial positions probed. Presented at the Wisconsin Educational Research Association Annual Meeting, 1975.
- Timpson, W. M. and R. Davidson. Verbal and visual processing of relational set information. Presented at the Wisconsin Educational Research Association Annual Meeting, 1975.
- Timpson, W. M., R. Davidson, R. and F. Farley. Anxiety, achievement and associational strategies within whole list, mastery-paired associate learning. Presented at the American Educational Research Association Conventions, Washington, DC, 1975.

Videotapes

Developed numerous videotape programs to augment instruction and disseminate knowledge and training. Edited, field tested and re-edited 42 videotapes for three graduate-level telecourses and on-line distance learning courses. Titles include:

New Teacher Recommendations (6 tapes)	Natural Consequences
Simulations	School Climate
Teaching as Performing (5 tapes)	Classroom meetings
Jurisprudential	Peer Coaching
Peer Tutoring	Behavioral Approaches
Memory Training	Cognitive Development
Assertiveness Training for Students	Assertive Discipline
Training	Inductive Thinking
Mastery Learning	Awareness Training
Non-directive Interactions	Concept Attainment
Cooperative Learning (3 tapes)	Role Playing
Transactional Analysis	Inquiry Training
Teacher Effectiveness Training	Synecotics
Values Clarification	Change (14 tape series)
Natural Art of Instruction (2 tapes)	Student-Centered Learning (2 videotapes plus CD)

Telecourses

Developed broadcast quality videotapes from extensive videotape footage shot in the field. Directed the editing. Wrote or helped write the student handbooks that accompany each telecourse. Revised the videotapes and helped revise the handbooks.

Forty-two of these videotapes have been organized as three separate graduate telecourses that have been broadcast locally and statewide in Colorado many times and nationally through Jones Intercable (Mind Extension University). These telecourses have also been utilized for field- and school-based staff development in several districts in Colorado.

Teaching, Advising and Related Activities

1989-Present	Professor, Colorado State University
1993-1995	University of Queensland, Brisbane, Australia
1991-1993	University of California, Santa Cruz
1989-1991	Director of the IBM networked computer lab for teacher preparation and enhancement. Total value of approximately \$200,000

- 1982-1989 Associate Professor, Colorado State University
 1978-1982 Assistant Professor, Colorado State University
 1976-1978 Instructor, Colorado State University

Courses taught and revised

Educational Psychology
 Exceptionality, Diversity & Human Relations
 Evaluation
 Values and Change in a Diverse Society
 Curriculum Development
 Teaching, Learning and Professional Growth
 Critical Issues for Special Populations
 Analyzing Educational Literature
 Introduction to Research Methods
 Processes and Methods in Adult Education

New courses developed and taught or team taught*

Capstone Seminar: Education, Equity and Reform
 Classroom Communication at the University
 Instructional Strategies for the University
 Models of Teaching
 Classrooms and Communication
 Teaching as Performing
 Humanizing Education
 Resource Students in Education
 Assertive Discipline
 Teacher Effectiveness Training
 Educators, Systems and Change *
 Education in the American West
 Issues in Education
 Gifted and Talented
 Cooperative Learning
 Peer Coaching
 Learning Styles
 Teaching Peace
 Administration of Staff Development
 Teacher Education
 Instructional Strategies for University Faculty and TAs
 Classroom Communication for University Faculty and TAs
 Student Learning Assistants
 Learning and Community
 Teaching and Learning Peace
 Honors Seminar: Peacemaking

- 1973, 1975 Graduate Teaching Assistant, University of Wisconsin-Madison
Courses: Mental Retardation, Race and Society, Introduction to Afro-American Society
- 1970-1972 Teacher, Cleveland Job Corps Center for Women
Taught Social Studies and Language Arts to students aged 16 to 20
- 1968-1970 Teacher, Patrick Henry Junior High School, Cleveland, Ohio
Taught mathematics at the 7th, 8th and 9th grade levels.
Coached football and basketball
- 1967, Summer Counselor, Boston College Upward Bound Program
Intensive summer program intended to provide additional skills, education and support for low-income students with potential for college

Consultation and Training

Provided consulting services and training in instruction, communication, human relations, diversity, educational technology, peacemaking and organizational change for educators ranging from elementary teachers to university professors, for other public employees, organizations and private businesses.

University Leadership and Program Development

- 2007- Present Co-Founder and Co-Chair, Interdisciplinary Program in Sustainable Peace and Reconciliation Studies, Colorado State University.
- 2003-2010 Program Chair, Ph. D. specialization in Educational Leadership, Renewal and Change for the School of Education at Colorado State University. Reviewed policies and practices. Advised on course staffing. Organized preliminary examinations. Lead collaborative research efforts. Organized monthly colloquia.
- 1997-2003 Director, Center for Teaching and Learning, Colorado State University. Responsibilities included: Supported instructional improvements and innovation on a campus with almost 1,000 regular faculty, nearly 400 part-time and adjunct teachers, over 1300 graduate teaching assistants and over 24,000 students; Managed an annual budget of \$93,000 and a staff of three including a half-time administrative assistant, two work study students and others; Organized seminars, workshops, conferences, and courses for faculty and GTA's; Established a very productive research agenda on the scholarship of teaching and participated in grant writing.

- 1987-1991 Helped develop and served as Program Chair for the Ph.D. specialization in Teacher Education/Staff Development. Helped develop a new Ph.D. specialization in Instructional Leadership, School of Education at Colorado State University.
- 1993-1995 Senior consultant for academic staff development, The Tertiary Education Institute, The University of Queensland, Brisbane, Australia. Responsibilities included: Providing oversight for academic staff development and educational development on a campus with approximately 25,000 students, 1500 instructors and 5,000 staff; Helping to manage an annual budget of approximately AD\$500,000 (USD\$350,000); Leading the implementation and evaluation of a competitive grant program for faculty and staff action learning (improvement) projects; Providing training and consultation where requested; Initiating proposal writing effort focused on instructional improvement specifically and for the enhancement of university quality generally; Organizing and leading seminars and workshops; Overseeing the development of various publications including bimonthly issues of *Tertiary Education News*; Guiding the Computer Assisted Learning (CAL) and the Resource-Based Learning groups; Developing a tutor training (Teaching Assistants) network; Participating as a member of a senior management team for the Institute and its annual budget of approximately AD\$2,000,000 (USD\$1,400,000).
- 1991-1993 Director, Center for Teaching, University of California, Santa Cruz. Responsibilities included: Providing leadership for this new campus-wide effort to support instructional effectiveness and innovation. Supporting faculty (over 400), instructors (over 400), graduate and undergraduate teaching assistants (over 1,000) in their teaching responsibilities; Managing an annual budget of approximately UDS\$200,000 in instructional improvement funds; Advising university administrators of needed policy changes; Offering training and individual consultations to those requesting assistance; Initiating and collaborating on various proposal writing efforts for external funds in support of instructional improvement and innovation; Publishing a regular newsletter and other materials; Organizing seminars, workshops and conferences.
- 1990-1991 Co-Founder and Interim Director, Center for Science, Mathematics and Technology Education at Colorado State University, a collaborative effort by the Colleges of Natural Science and Applied Human Science to focus attention on needed research and instructional improvement. Responsibilities included: Stimulating proposal development; Organizing presentations on effective instruction; Encouraging the exchange of ideas; Facilitating interdisciplinary activities; Developing training for graduate teaching assistants and faculty; Facilitating ongoing interactions between elementary and secondary schools and the Center.

- 1989-1991 Coordinate of the Professional Development Initiative for the College of Applied Human Sciences (CSU), directing college-wide initiatives in peer coaching, mentoring, learning/teaching/interacting styles and preferences, improved instructional strategies.
- 1989-1991 Program Chair for masters specialization in Instructional Leadership (School of Education at CSU).
- 1988-1991 Professor-in-charge of ED 428: Exceptionality, Diversity and Human Relations (School of Education at CSU).
- 1988-1991 Coordinator of Telecourse Research and Development at Colorado State University. Responsibilities included: Conducting and coordinating ongoing research efforts to evaluate telecourse effectiveness; Coordinating telecourse development with other academic and production units on campus. This position was funded by three administrative units — the School of Education, the Office of Instructional Services and the Division of Continuing Education at CSU.
- 1979-1987 Co-Founder and Co-Director of CSU Master Teacher Program. Developed and used telecourses to expand university outreach. This program served as a linkage for school-university partnerships.
- 1980-1988 Founder and Director of CSU Youth Enrichment Programs. Created opportunities for youth (aged 10 to 18) in the region and primarily in summer to utilize campus resources and study with university faculty members and other specialists. Supervised staffs ranging from 15 to 40. Developed annual budgets. Planned and coordinated and supervised regular program evaluations. Organized occasional academic year opportunities for area youngsters on campus. Enrollments ranged from 60 to 250.
- 1980-1986 Consultant for a National Institute of Education Follow Through Project intended to increase student achievement through increased engagement in learning. Designed and conducted training for school staff. Planned and supervised regular evaluations of training. Contributed to various project reports.
- 1980-1982 Consultant for the Ft. Lupton Community Education Program funded by the US Department of Education. Participated in proposal development and ongoing program planning and evaluation.
- 1978-1981 Co-Developer and Director of Colorado State's Teacher Corps Project, a large federally funded school and university improvement project targeted on improving educational opportunities for low income populations. Planned budget of USD\$880,000 over four years. Supervised staff of 12. Initiated videotape development as vehicle for field-based instruction. Helped create and sponsor two new journals, *The Small School Forum* and the *Rural Educator*.

Other service

Elected co-editor of *Higher Education Research and Development* (HERD) published under the auspices of the Higher Education Research and Development Society of Australasia, 1994-95.

Reviewer for *To Improve the Academy* (1999)

Invited reviewer for *Innovative Higher Education* (1997).

Memberships: Higher Education Research and Development Society of Australasia, American Education Research Association, American Association for Higher Education, Society for Teaching and Learning in Higher Education, American Association for Sustainability in Higher Education, American Association for University Professors

Faculty Council committees at Colorado State University: Committee on Instructional Development, Committee on Academic Planning (past Chair), Committee on Teaching and Learning (past Chair, 2 terms), Executive Committee.

Co-host for a bi-weekly 60-minute radio talk show on local public radio station, KRFC 88.9 FM in Ft. Collins, Colorado.

Volunteer in the City of Fort Collins Restorative Justice Program.

Awards

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| 2014 | Fulbright Scholar Teaching Award, Kyung Hee University's Graduate Institute of Peace Studies, Seoul, South Korea. |
| 2011 | Fulbright Senior Specialist Award for work on peace and reconciliation studies at the University of Ngozi, Burundi, East Africa |
| 2006 | Fulbright Senior Specialist Award for work on peace and reconciliation studies at the UNESCO Centre, University of Ulster, Northern Ireland. |
| 2005 | Scholarly Excellence Award, College of Applied Human Sciences, Colorado State University. |
| 1981-1984 | National Kellogg Fellowship leadership development program.
Traveled widely in the U.S. and abroad as part of self-study program.
Explored education-work relationships in Asia, northern Europe, Latin and South America as part of an individual learning plan.
Participated in twice annual national seminars and periodic training sessions since then. |
| 1981 | Phi Delta Kappa research award given by CSU chapter |
| 1981 | Colorado Association of Community Educators citation for contributions |

Addendum

International Experiences

- 1972 USSR Six weeks in Moscow, Odessa, Makievka.
- 1982 Asia. Two days in Hong King. Three weeks in China (PRC). One week in Japan (Tokyo, Kyoto, Hiroshima). Study and tour.
- 1983 Scandinavia. One week in Norway (Oslo), Sweden (Stockholm) and Denmark (Copenhagen). One week in Scotland (primarily Edinburgh). Study tour.
- 1984 Six weeks in Nicaragua (primarily Managua). Study and tour.
- 1984 Ten days in Cuba (primarily Havana). Study tour.
- 1986 Six weeks in Europe (Belgium, France, Spain, Italy, Switzerland, East and West Germany). Sabbatical studies.
- 1987 Ten days in Mexico
- 1988 Ten days in Hong King with a short trip into China (PRC).
- 1990 Four weeks in Taiwan (ROC). Study and tour.
- 1993 One week in the Fiji Islands
- 1993-1995 Two year contract with The Tertiary Education Institute, The University of Queensland, Brisbane, Australia
- 1994 One week in Umtata, South Africa as a consultant to the University of Transkei's Medication Education Program.
- 1997 One week for environmental tour in Brazil.
- 2000 Visits to postsecondary institutions in Helsinki (Finland), Parnu (Estonia), Frankfurt (Germany) and Cambridge (England)
- 2001 Study of sustainable design and construction at Maho Bay on St. John's Island, U.S. Virgin Islands
- 2002 Study tour of Eastern Europe (Vilnius, Warsaw, Krakow, Auschwitz, Prague, Budapest) in conjunction with the completing a new book, *Teaching and Learning Peace*.
- 2003 Study tour of Northern Ireland and meeting with staff of the Peace House in Belfast, including 1976 Nobel Peace Prize winner, Mairead Corrigan Maguire.
- 2004 Ten-day study-tour of Guatemala with the environmental non-profit group, *Trees, Water and People*. Conducted research on peace studies.
- 2006 Six week appointment as a Fulbright Senior Specialist at the UNESCO Centre, University of Ulster, Northern Ireland.
- 2007 Two week study tour of Spain and France.
- 2008 Two week appointment in peace and reconciliation Queen's University, Belfast, Northern Ireland.
- 2011 Six week appointment as a Fulbright Senior Specialist at the University of Ngozi, Burundi, East Africa.
- 2012 Three week appointment in peace and reconciliation studies at the University of Ngozi, Burundi, East Africa.
- 2013 Three week appointment in peace and reconciliation studies at the University of Ngozi, Burundi, East Africa.

2014 Four month appointment in sustainable peace and development at Kyung Hee University's Graduate Institute of Peace Studies in Seoul, Korea.